

Action Taken Report on Feedback Analysis of All stake holders

The feedback at the semester showed high level of satisfaction with the entire process.

It was complemented with communication via Whatsapp groups, Email, Google Classroom to resolve any doubts and enhance the degree of conceptual clarity. A judicious blend of quizzes, handwritten and online/offline assignments, viva voce and project work was used to assess the level of understanding of students. Teachers also ensured to reach out to the students and helped them to deal with the stress.

Companies were brought on-board to conduct recruitment processes and provide work from home internship or job offers to students.

A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time. Value added knowledge based courses/certificates on Computer literacy, digital marketing, data analytics, financial modelling, applied electronics etc. were offered.

An array of workshops on various research methodology, business models, ideation systems, startup ecosystem, management, venture capital, AI and machine learning, quantitative finance, Computer networking etc. were held. The Placement Cell launched the various programs wherein alumni of the college act as mentors for the students. They create awareness about latest industry trends, guide regarding career options and help them in career planning.

Guest Lectures on preparation of effective resumes, imparting communication skills and industry knowledge etc. were organized. Knowledge sharing sessions were also delivered by CEO, Teacher-in Charges and Placement Officer.

Student Council and other bodies were given more autonomy and responsibility to ensure that students follow the guidelines laid down by the college and maintain a conducive environment.

A wide range of national and international books and e-journals in the area of science, arts, accountancy, economics, finance, human resource management etc. were made available.

Access to N-LIST software for checking the plagiarism of research papers/project reports was given.

Administrative support was provided to teachers for pursuing online/offline faculty development programs/refresher courses/short term courses. Number of teachers attended courses on MOOC and used their learning for effective teaching.

A series of online/offline lectures by alumni were organized to enable the alumni/industry and student interaction. As suggested by many alumni a course on “Advanced Computer Courses” were introduced.