



Rishi Dayaram and Seth Hassaram National College and Seth Wassiamull Assomull
Science College.
Bandra (West), Mumbai – 400050.



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**Rishi Dayaram and Seth Hassaram National College
and Seth Wassiamull Assomull Science College**

VISION

To be at the front-line of human knowledge and work towards the fulfillment of cultural, scientific, intellectual and humane needs of society in general and students in particular; to enrich and enhance the economic vitality and quality of life, while being firmly rooted in the rich Indian ethos and belief.

MISSION

All-round development of the students, with an equal emphasis on academics as well as extra and co-curricular activities so that they emerge as individuals capable of facing the challenges of life.



Note cam lite

Address : Vithalbhai Patel Road,
Khar West, Mumbai, 400052, MH,
India

Latitude : 19.0644° N

Longitude : 72.8349° E

Altitude : 14.74 meter

Date : 02/01/2024 14:57

Accuracy : -1.0 meter

Time Zone : GMT+05:30



Rishi Dayaram



**R.D. AND S.H. NATIONAL COLLEGE
& S.W.A. SCIENCE COLLEGE**



VISION

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MISSION

To encourage the pursuit of excellence in the holistic development of an individual; enhancing aptitudes so as to make valuable contributions towards nation building.

GOAL OF THE INSTITUTION

To nurture our students towards self actualization through experiential and multidisciplinary learning and to provide every available facility to our students to become global contributors to excellence and quality living.



V. S. Patil



Note cam lite

Address : Vithalbhai Patel Road,
Khar West, Mumbai, 400052, MH,
India

Latitude : 19.0641° N

Longitude : 72.8350° E

Altitude : 13.72 meter

Date : 02/01/2024 14:58

Accuracy : -1.0 meter

Time Zone : GMT+05:30



R.D. AND S.H. NATIONAL COLLEGE
& S.W.A. SCIENCE COLLEGE



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Resgathianj



Note cam lite

Address : 35th Road, Khar West,
Mumbai, 400052, MH, India

Latitude : 19.0644° N

Longitude : 72.8355° E

Altitude : 15.71 meter

Date : 02/01/2024 14:54

Accuracy : -1.0 meter

Time Zone : GMT+05:30



Rishi Dayaram and Seth Hassaram National College and Seth Wassiamull Assomull Science College Bandra (W), Mumbai



VISION

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OBJECTIVES

- ▶ Academic Excellence
- ▶ Realization of inherent creative skills
- ▶ Sharpening leadership skills
- ▶ Inculcating the right values
- ▶ Sensitization to the challenges of the country
- ▶ Emphasize on liberal, secular and open-mindedness
- ▶ Promoting a culture of research and ex. at all levels.
- ▶ Providing platforms to enhance employ skills through work and earn.
- ▶ Creating instruments of team building, to diverse strata of society.

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Address : 35th Road, Khar West, Mumbai, 400052, MH, India

Latitude : 19.0643° N

Longitude : 72.8352° E

Altitude : 15.84 meter

Date : 02/02/2024 12:04

Accuracy : -1.0 meter

Note : Captured by NoteCam



Asghar

**UGC HUMAN RESOURCE DEVELOPMENT CENTRE
UNIVERSITY OF MUMBAI**

FACULTY INDUCTION PROGRAMME

MAY 16 – JUNE 16, 2022

Coordinated by : R. D. National College, Bandra (West), Mumbai

WEEK: 01 (16TH May to 21st May, 2022)

DAY/DATE	MON 16.05.22	TUE 17.05.22	WED 18.05.22	THU 19.05.22	FRI 20.05.22	SAT 21.05.22
SESSION (1) 10-11.30 A.M	Inaugural Function Honorable Vice Chancellor, Prof Dr. Suhas Pednekar, University of Mumbai	National & global trends in higher education Dr. Niranjan Hiranadani, Honorable Provost HSNC University	Examination Reforms Dr. Rajan Welukar, Former Vice Chancellor, University of Mumbai	Designing the curriculum Dr. Radhika Aloysius Lobo Vidyashilp University, Bangalore.	NEP 2020 ACTION PLAN: multidisciplinary and holistic education Prof. Dr. P.C. Trivedi, Former VC, Jainarayan Vyas University	OER & Anti-Plagiarism Tools Mr. Santosh Hulagabali Central University of Haryana
SESSION (2) 11.40-1.10 P.M	Coordinator Session	Developing Creative Power Point Presentation and advance Excel Dr. Archna Bhide R.J.College	Assessment for outcome-based education Dr. Gomathi Shah TISS		Academic Writing Dr. Padmini Ram Christ University	
SESSION (3) 2 - 3.30 P.M	Micro Teaching Dr. Geeta Shetty St. Xavier's Institute of Education		Preparation	Idea of the Choice Based Credit System Dr. Sybil Thomas, Dept. Of Education, UOM	Effective Voice Modulation Mr. Prasanna Suresh Hegde, Speech & Swallow Specialist, Bangalore	India's Initiatives in e-learning: MOOC Mr. Mandar Bhuanushe, IDOL, UOM
SESSION (4) 3.40 – 5.10 P.M		Learning with cyber space Dr. Agnes D'Costa Pushpanjali College of Education, Mumbai		Preparation	Proposal Writing for MOOC Mr. Mandar Bhuanushe, IDOL, UOM	



Asghar

**UGC HUMAN RESOURCE DEVELOPMENT CENTRE
UNIVERSITY OF MUMBAI**

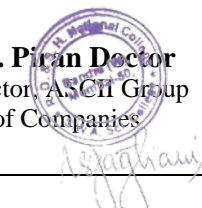
FACULTY INDUCTION PROGRAMME

MAY 16 – JUNE 16, 2022

Coordinated by: R. D. National College, Bandra (West), Mumbai

WEEK: 02 (23rd May to 28TH May, 2022)

DAY/DATE	MON 23.05.22	TUE 24.05.22	WED 25.05.22	THU 26.05.22	FRI 27.05.22	SAT 28.05.22
SESSION (1) 10 – 11.30 A.M	<p align="center">Group Presentation Micro Teaching Dr. Geeta Shetty St. Xavier's Institute of Education</p>	<p align="center">Recent Trends in Online Assessment Mr. Vipul Saluja RD National College</p>	<p align="center">Developing An Effective Question Paper Dr. Madhavi Dharankar Dept. Educational Technology, SNDT Women's University</p>	<p align="center">Multidisciplinary Approach In Higher Education Padmashree Professor Ramakrishna Hosur, Former Scientist, TIFR</p>	<p align="center">Design Principles For Content Development Mr. Piran Doctor Director, ASCII Group of Companies</p>	<p align="center">Life Skills For Teachers Prof. Coomi Vevaina Former Prof. Dept. of English, UoM</p>
SESSION (2) 11.40-1.10 P.M		<p align="center">Preparation</p>	<p align="center">Understanding Learner Dynamics Dr. Sally Enos Principal, MES Pillai College of Education & Research</p>	<p align="center">Content Compilation for Asynchronous Learning (Video Editing, Audio Editing Etc)</p>	<p align="center">Preparation</p>	
SESSION (3) 2 - 3.30 P.M		<p align="center">Science & Society Prof. M. N. Vahia Former Sr. Scientist, TIFR</p>	<p align="center">Students Counselling & Mentoring Dr. Anuradha Sovani Former Prof., SNDT Women's University</p>	<p align="center">NEP2020 Action Plan: Equity And Inclusion Prof. MazharAsif, JNU, New Delhi</p>	<p align="center">Ms. Sutapa Mukherjee ASCII, Mumbai</p>	<p align="center">Tutorials Ms. Shardha Sharma Coordinator ASCII, Mumbai</p>
SESSION (4) 3.40 – 5.10 P.M		<p align="center">NEP 2020 ACTION PLAN: Motivated Energized And Capable Faculty Dr. Neha Jagtiani Principal, RD National College</p>	<p align="center">University Structure: Roles & Responsibilities Prof. C. R. Sadasivan Former Prof. Dalmia College</p>	<p align="center">Library / Preparation</p>	<p align="center">Tutorials For E- Content Creation Ms. Shardha Sharma Coordinator ASCII, Mumbai</p>	<p align="center">Evaluation of Content Creation Mr. Piran Doctor Director ASCII Group of Companies</p>




**UGC HUMAN RESOURCE DEVELOPMENT CENTRE
UNIVERSITY OF MUMBAI**

FACULTY INDUCTION PROGRAMME

MAY 16 – JUNE 16, 2022

Coordinated by: R. D. National College, Bandra (West), Mumbai

WEEK: 03 (30TH May to 4TH June, 2022)

DAY/DATE	MON 30.05.22	TUE 31.05.22	WED 1.06.22	THU 2.06.22	FRI 3.06.22	SAT 4.06.22
SESSION (1) 10 – 11.30 A.M	Code of Conduct for teacher Dr. Harish Dubey Birla College	Yoga for physical and mental well being Dr. Nutan Pakare Yoga Practitioner	NEP Action Plan : IKS Dr. Mithilesh Bhakre Kavikulaguru Kalidas Sanskrit Uty, Nagpur	Symposia	Symposia	Innovation and entrepreneurship ecosystem: a case study Dr. Mona Kejariwal R. D. National College
SESSION (2) 11.40-1.10 P.M	National International agencies for funding Research Dr. Urmila Joshi K.M. Kundnani College of Pharmacy, Mumbai	Stress management and positive thinking Mr. E. V. Gireesh Corporate Trainer	CAS Dr. Arvind Luhar Ismail Yusuf College, Mumbai	Symposia	Symposia	Understanding the Student Diversity Dr. Asmita Huddar Hashu Advani College of Special Education
SESSION (3) 2 - 3.30 P.M	Designing Interdisciplinary And Collaborative Research Projects In The Specific Discipline Dr. Shripad Bhatlawande VIT, PUNE	NEP ACTION PLAN: Culture And Human Values Dr. M.B. Rao UHV, All India Council for Technical Education	Monitoring environmental issues through Remote Sensing Dr. Hrishikesh Samant St. Xavier's College	Symposia	Symposia	Quantitative, qualitative and mixed methods of research Prof. Shefali Pandya Former Prof. Dept. of Education, UoM
SESSION (4) 3.40 – 5.10 P.M	Future of distance education in light of NEP Prof. Promod Mehra IGNOU, New Delhi	Tutorial Dr. Seema Shinde R. D. National College	Preparation 	Symposia	Building Community resilience in disasters Ms. Nidhi Chaudhary, IAS Collector, Mumbai	Preparation

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FACULTY INDUCTION PROGRAMME

MAY 16 – JUNE 16, 2022

Coordinated by: R. D. National College, Bandra (West), Mumbai

WEEK: 04 (6th June to 11th June, 2022)

DAY/DATE	MON 6.06.22	TUE 7.06.22	WED 8.06.22	THU 9.06.22	FRI 10.06.22	SAT 11.06.22
SESSION (1) 10 – 11.30 A.M	Student suicide Prevention Dr. Harish Shetty Psychiatrist	Gender Issues Mr. Harish Sadani Hon.Secretary,& Chief Functionary of MAVA	Team work and Networking Dr. Mona Kejariwal R. D. National College	Book Review	Book Review	NEP Action plan: NIRF, ARIIA RANKING SWAYAM Dr. Mona Kejariwal R. D. National College
SESSION (2) 11.40-1.10 P.M	Introduction of Ideas of Multidisciplinary Curriculum Dr. Asim Auti, IISER Pune	IPR Adv. Sanjay Kher Advocate, High Court, Mumbai	Media And Society Dr. Sanjay Ranade Dept. of Communication and Journalism, UoM	Book Review	Book Review	Documentary
SESSION (3) 2 - 3.30 P.M	Cyber Crime Dangers and its Prevention Mr. Sachin Dedhia Independent Cyber Crime Investigator	Film & Society Ms. Priyanka Tanwar Director Film Industry	Role of Innovation and Entrepreneurship In HEI Mr. Dipan Sahu Asst. Director, AICTE, New Delhi	Book Review	Integrated Higher Education System Dr. Sanjay Kharat Prin. Modern College, Pune	Academic Leadership Dr. Usha Mukundan Former Principal R.J. College
SESSION (4) 3.40 – 5.10 P.M		Connect Between Constitutional Values And Education Dr. Dilip Ukey Vice-Chancellor, Maharashtra National Law University, Mumbai	Preparation	Book Review	Nationalism And Secularism Dr. Ram Puniyani Chairman Center for Study of Society and Secularism, Mumbai	Financial Planning : A Case Study Dr. Pradeep Kamthekar Finance Officer, UoM



**UGC HUMAN RESOURCE DEVELOPMENT CENTRE
UNIVERSITY OF MUMBAI**

FACULTY INDUCTION PROGRAMME

MAY 16 – JUNE 16, 2022

WEEK: 05 (13th June to 16th June, 2022)

Coordinated by: R. D. National College, Bandra (West), Mumbai

DAY/DATE	MON 13.06.2022	TUE 14.06.2022	WED 15.06.2022	THU 16.06.2022
SESSION (1) 10 – 11.30 A.M	Water Conservation Mr. Shubhajeet Mukherjee Ambassador, Majhi Vasundra Abhiyan, Govt. of Maharashtra	Time management a case study Mr. Raghunath Medge President, Mumbai Dabbawala	MCQ	Environment Consciousness and Climate Change Dr. Ashwini Kumar Professor, Uni of Rajasthan
SESSION (2) 11.40-1.10 P.M	Disaster Preparedness Dr. Rajendra Lokhande Disaster Management Dept., MCGM	A critical perspective on gender laws Adv. Flavia Agnes Majlis	Our Rights and Responsibilities as Consumers Mr. Vivek Patki Ex-Vice President of Mumbai Grahak Panchayat	Review
SESSION (3) 2 - 3.30 P.M	Film and Society Dr. Puneet Bisariya Writer & Sr. Professor Bundelkhand University, Jhansi	Philosophy and Ethics in Education Prof. Kanchana Mahadevan Dept. of Philosophy, UoM	Envisioning Future- Developing Organization Aspiration and Strategy for growth Dr. Mosses Kolet Principal, B.N. Bandodkar College	Valedictory Chief Guest Hon. PVC Prof. R.D. Kulkarni University of Mumbai
SESSION (4) 3.40 – 5.10 P.M	Hybrid learning Mr. Karan Shah CEO, Indian Institute of Digital Marketing, Mumbai	Preparation	Current affairs Padmashri Mr. Kumar Ketkar Journalist & Writer	



Ashwini

**Report on One-Day Workshop on
“National Education Policy – The Way Forward”**

R.D. & S.H. National College & S.W.A. Science College organized a **“One-Day Workshop on National Education Policy – The Way Forward”** in association with the University of Mumbai on Saturday, 17th of June, 2023 in the Conference Room.

The Workshop was inaugurated in the august presence of **Dr. Tukaram Shiware**, Director of Education, Wilson College and **Prof Dr. Sangeeta Pawar**, Professor of Commerce and Management Senate Member, Department of Commerce, University of Mumbai at 11:00 am.

The inauguration began with a Welcome Address from the Principal, **Dr Neha Jagtiani** followed by some great insights about National Education Policy by the stalwarts Dr. Tukaram Shiware and Prof Dr. Sangeeta Pawar respectively. They spoke about the general structure of NEP while emphasizing on the need to be flexible and agile in the process of Implementation of NEP.

Once the workshop was declared open by the dignitaries what followed was a series of very insightful sessions by experts.

The workshop brought together 140 participants from various colleges across Maharashtra.

The purpose of the workshop was to provide a platform for faculty members to garner knowledge, collaborate, exchange ideas on the implementation of National Education Policy.

Session I was conducted by **Dr. Nishikant Jha**, Head of Department, Thakur College of Science & Commerce on the topic of “General Structure of NEP”. He shared examples of the structure created by his college to help the participants better understand the National Education Policy.

Session II was held by **Dr Keyurkumar M Nayak**, Director, University of Mumbai’s Garware Institute of Career Education and Development titled “Significance of Vocational Course, Research and Incubation on application of NEP”. He motivated all participants to take-up research and emphasised on the importance of research.

Session III was conducted by **Dr. Parag Ajagaonka** by Principal, Narsee Monjee College of Commerce & Economics who focused on “Implementation of NEP in Autonomous College” sharing examples from his own college.



Session IV was conducted by **Dr Arvind Dhond**, Professor & Head of Department of Commerce, St. Xavier's College who spoke about the "Practical Applications of NEP". He started with the very basics of NEP and went on to explaining its practical application.

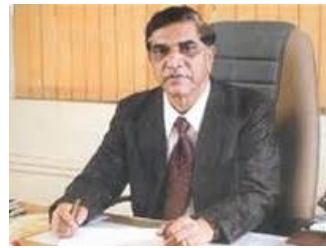
The NEP Workshop was a great success. The insights and guidance provided by all the delegates made a significant impact on the understanding of the National Education Policy.



Ms Lakshmi Iyer, Vice Principal & HOD Commerce, RD & SH National College and SWA Science College



Prof. Dr. Sangeeta Pawar, Professor of Commerce and Management, Senate Member, Department of Commerce, University of Mumbai



Dr. Tukaram Shiware, Director of Education, Wilson College



Dr. Neha Jagtiani, Principal, RD & SH National College and SWA Science College



Dr. Nishikant Jha, Head of Department, Thakur College of Science & Commerce



Dr. Keyurkumar M Nayak, Director, University of Mumbai's Garware Institute of Career Education and Development



Dr. Parag Ajagaonkar, Principal, Narsee Monjee College of Commerce & Economics



Dr. Arvind Dhond, Professor & Head of Department of Commerce, St. Xavier's College



Department of BMS



Faculty of Commerce



Faculty of BAF



Junior College

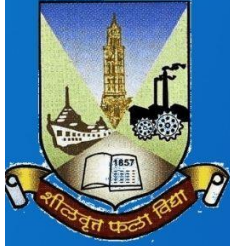


Organizing Team



Speakers for Inauguration





R.D & S.H National College & S.W.A Science College

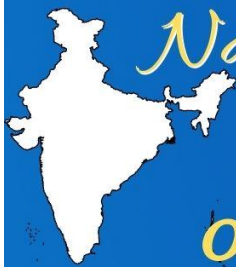


in association with

University of Mumbai

organizes a One-Day Workshop

on



National Education Policy - The Way Forward...



On Saturday, 17th June 2023

Registration Link:

<https://forms.gle/GDbne1CSaHg2h8G38>

NEFT Details for Payment of Registration

Fees:

**Account Holders Name: R. D. National
College**

Bank Name: Axis Bank Limited

**Branch: Mangal Mahal, Turner Road,
Bandra West**

IFSC Code: UTIB0000028

A/c No: 028010100238953

Time: 11 am to 4:00 pm

(Registration starts at 10:15 am)

**Venue: R.D. & S.H. National College
Auditorium/Conference Room**

**Registration Fee: Rs. 300 per participant
(inclusive of tea, lunch, seminar kit and
a certificate)**



Prof Dr Sangeeta Pawar
Professor of Commerce and Management,
Senate Member, Department of Commerce,
University of Mumbai



Warm Regards,
Dr Neha Jagtiani
Principal, R.D. National College



Asyaghani



**R.D & S.H National College &
S.W.A Science College**
in association



University of Mumbai
organizes a

One-Day Workshop for Commerce Streams on
"New Education Policy - The Way Forward"

Date: 17th June, 2023

Organizing Committee:

Dr. Neha Jagtiani , Principal-Chairperson

Ms. Lakshmi Iyer, Vice Principal, HOD, Commerce - Convener

Members:

Dr. Meghana Chotaliya (HOD, Accountancy)

Mr. Murli Rohra

Mr. Kayzad Dadachanji

Dr. Nikisha Kukreja (Co-ordinator, BMS)

Ms. Darshana Kamble

Ms. Suman Dhanani

Ms. Chitra Shete

Dr. Mukesh Kanojia (Co-Ordinator, BAF)

Ms. Krupa Shah

Mr. Pravin Panigrahi

& Ms. Rachana Mehta

Dr. Neha Jagtiani
Principal



N. Jagtiani



Estd. in 1949

**RISHI DAYARAM AND SETH HASSARAM NATIONAL COLLEGE AND
SETH WASSIAMULL ASSOMULL SCIENCE COLLEGE**

(Multi faculty college in Arts, Science, Commerce, Management, Mass Media & Technology)



Dr. Neha Jagtiani
PRINCIPAL

Ph.D., Masters in Business Communication (HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

**R.D.& S.H National College & S.W.A. Science College
In association with University of Mumbai**

"National Education Policy – The Way Forward..."

On Saturday 17th June, 2023

Program Flow

Timing	Program
10:15 am to 11:00 am	Registration & Tea
11:00 am to 11:45 am	Inauguration of NEP Workshop : Dr. Tukaram Shiware, Director of Education, Wilson College Prof Dr. Sangeeta Pawar, Professor of Commerce and Management Senate Member, Department of Commerce, University of Mumbai
11:45 am to 12:30 pm	Session I : Dr. Nishikant Jha, Head of Department, Thakur College of Science & Commerce Topic: "General Structure of NEP"
12:30 pm to 1:15 pm	Session II:Dr Keyurkumar M Nayak, Director, University of Mumbai's Garware Institute of Career Education and Development Topic: "Significance of Vocational Course, Research and Incubation" on application of NEP
1:15 pm to 2:00 pm	Lunch
2:00 pm to 2:45 pm	Session III:Dr. Parag Ajagaonkar Principal, NarseeMonjee College of Commerce & Economics Topic: "Implementation of NEP in Autonomous Colleges"
2:45 pm to 3:30 pm	Session IV: Dr Arvind Dhond, Associate Professor, St. Xavier's College Topic: "Practical Applications of NEP"
3:30 pm	Distribution of Certificates
3:45 pm to 4:00 pm	Tea

Venue: R.D. & S.H. National College, Conference Room

Dr. Neha Jagtiani
Principal

VIDYASAGAR PRINCIPAL K. M. KUNDNANI CAMPUS, BARRISTER HOTCHAND GOPALDAS ADVANI MARG,
SMT. JOTU KUNDNANI CHOWK, LINKING ROAD, BANDRA (W), MUMBAI - 400 050.
TEL.: 91-22-2648 3544 / 2604 1777, E-MAIL: rdnational1949@gmail.com WEBSITE : www.rdnational.ac.in



राष्ट्रीय शिक्षण धोरण २०२० नुसार ५+३+३+४ आकृतीबंधातील शिक्षणाचे बालपणातील काळजी व शिक्षण (पायाभूत स्तर) शालेय शिक्षण, शिक्षक शिक्षण व प्रौढ शिक्षण मधील घटकांचे अवलोकन करून राज्यात राष्ट्रीय शिक्षण धोरणाची गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी राज्यस्तरीय सुकाणू समिती स्थापन करणेबाबत.

महाराष्ट्र शासन
शालेय शिक्षण व क्रीडा विभाग
शासन निर्णय क्रमांक : संकीर्ण-२०२३/प्र.क्र.४६/एसडी-४
मादाम कामा मार्ग, हुतात्मा राजगुरु चौक,
मंत्रालय, मुंबई- ४०० ०३२.
दिनांक - २४ मे, २०२३.

वाचा :

१. बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, २००९.
२. महाराष्ट्र बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क नियम, २०११.
३. शासन निर्णय क्रमांक: अभ्यास २११६/(प्र.क्र. ४३/१६)/ एसडी-४, दिनांक २५ एप्रिल, २०१६.
४. महाराष्ट्र विद्या प्राधिकरण पुनर्रचना दिनांक १७ ऑक्टोबर, २०१६
५. राष्ट्रीय शिक्षण धोरण- २०२०
६. शासन निर्णय क्रमांक संकीर्ण-२०२२/प्र.क्र.४९/ एसडी- ६, दिनांक २४ जून, २०२२.
७. राष्ट्रीय अभ्यासक्रम आराखडा पायाभूत स्तर, दिनांक २० ऑक्टोबर, २०२२.
८. शासन निर्णय क्रमांक संकीर्ण-२०१२/प्र.क.८८/ एसडी- ६, दिनांक १६ जानेवारी, २०२३.

प्रस्तावना :

केंद्रीय मंत्रिमंडळाच्या दिनांक २९ जुलै, २०२० रोजीच्या बैठकीमध्ये नवीन राष्ट्रीय शिक्षण धोरणाला मंजूरी देण्यात आली आहे. सदर राष्ट्रीय शिक्षण धोरणाची राज्यात अंमलबजावणी टप्पाटप्प्याने सुरु आहे. राष्ट्रीय शिक्षण धोरणाच्या प्रभावी अंमलबजावणीसाठी "SARTHAQ" ही नियोजन पुस्तिका तयार करण्यात आली असून यामध्ये राष्ट्रीय व राज्यस्तरावरील विविध संस्थांची जबाबदारी व त्यानुसार करावयाची आवश्यक कार्यवाही याबाबत २९७ कार्य (टास्क) 'देण्यात आलेले आहेत. संदर्भ क्रमांक ६ अन्वये राज्यात देखील राष्ट्रीय शिक्षण धोरणाची अंमलबजावणी सर्व विभागाच्या समन्वयाने सुरु झालेली आहे. राष्ट्रीय शिक्षण धोरणामध्ये पूर्वीच्या १०+२+३ या रचनेमध्ये बदल करून ५+३+३+४ याप्रमाणे रचनात्मक बदल केला आहे. यामध्ये पायाभूत स्तरापासून उच्च



माध्यमिक स्तरापर्यंतच्या शिक्षणाचा समावेश केला आहे. संदर्भ क्र. ८ अन्वये सदर धोरणाची शासन स्तरावर अंमलबजावणी करण्यासाठी आंतरविभागीय समिती गठीत करण्यात आलेली आहे.

बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, २००९ व महाराष्ट्र नियम, २०११ अन्वये शिक्षण प्राधिकरण म्हणून अभ्यासक्रम निर्मिती व मूल्यमापन प्रक्रिया याबाबतची जबाबदारी राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद महाराष्ट्र, पुणे या संस्थेची आहे. तसेच राज्यात इयत्ता १ ली ते १२ वी पर्यंतचे अभ्यासक्रम, पाठ्यक्रम, पाठ्यसाहित्य, शैक्षणिक ई-साहित्य, शिक्षक प्रशिक्षण, मूल्यमापन इत्यादीबाबत धोरण व निर्णय विविध संस्थांद्वारे चालते. यामध्ये सुसूत्रता आणण्यासाठी संदर्भ क्र.३ अन्वये स्थापित समितीद्वारे निर्णय घेण्याची व्यवस्था करण्यात आली आहे. तसेच संदर्भ क्र. ४ नुसार राज्यातील शिक्षणाच्या गुणवत्तेसाठी अभ्यासक्रम विकसन, पाठ्यक्रम विकसन, पाठ्य व इतर साहित्य विकसन, मूल्यमापन प्रक्रिया विकसन इत्यादीची जबाबदारी राज्य शिक्षण संशोधन व प्रशिक्षण परिषदेची असल्याचे नमूद करण्यात आलेली आहे.

राष्ट्रीय शिक्षण धोरण - २०२० मधील शिफारशींवर आधारित पायाभूत स्तरासाठीचा राष्ट्रीय अभ्यासक्रम आराखडा दिनांक २० ऑक्टोबर, २०२२ रोजी निर्गमित करण्यात आला असून यापुढे राष्ट्रीय अभ्यासक्रम आराखडा - शालेय शिक्षण, प्रौढ शिक्षण व शिक्षक शिक्षण निर्गमित होणार आहेत. राष्ट्रीय स्तरावरील सूचनांना अनुसरून आपल्या राज्याच्या गरजा व वैशिष्ट्ये विचारात घेऊन राष्ट्रीय अभ्यासक्रम आराखड्यांमध्ये आवश्यक बदल करून पायाभूत स्तर, शालेय शिक्षण, शिक्षक शिक्षण व प्रौढ शिक्षण यासाठीचे राज्य अभ्यासक्रम आराखडे (SCF), पाठ्यक्रम व पाठ्यपुस्तक निर्मिती, ई-साहित्य विकसन, मूल्यमापन प्रक्रिया यासाठी मार्गदर्शन करणे व त्यास अंतिम मान्यता देण्याकरीता व एकूणच शिक्षण धोरणाची गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी राज्यस्तरीय सुकाणू समिती स्थापन करण्याची बाब शासनाच्या विधाराधीन होती.

शासन निर्णय :

केंद्रीय शिक्षण मंत्रालय, भारत सरकार यांचेमार्फत राष्ट्रीय शिक्षण धोरण - २०२० लागू करण्यात आले आहे. सदर शिक्षण धोरणाची राज्यात अंमलबजावणी टप्प्याटप्प्याने सुरु झालेली आहे. याचाच एक महत्वाचा भाग म्हणजे राज्य अभ्यासक्रम आराखडा (SCF) निर्मिती होय. राष्ट्रीय शिक्षण धोरण - २०२० मधील शिफारशीनुसार राष्ट्रीय अभ्यासक्रम आराखडा पायाभूत स्तर (NCF- Foundational Stage) हा माहे ऑक्टोबर, २०२२ मध्ये निर्गमित करण्यात आला आहे. तसेच राष्ट्रीय अभ्यासक्रम आराखडा शालेय शिक्षण (NCF - School Education) मसुदा माहे एप्रिल, २०२३ मध्ये सूचना व प्रत्याभरणासाठी निर्गमित करण्यात आला आहे. यापुढे शालेय शिक्षणाकरिता राष्ट्रीय अभ्यासक्रमाचा अंतिम आराखडा आणि राष्ट्रीय अभ्यासक्रम आराखडा शिक्षक शिक्षण (NCF- Teacher Education) व प्रौढ शिक्षण (NCF - Adult Education) यांचेसाठी निर्गमित करण्यात येतील. राष्ट्रीय - स्तरावरील सूचनांना अनुसरून राज्याच्या सांस्कृतिक, भौगोलिक, ऐतिहासिक व सामाजिक पार्श्वभूमीचा विचार करून, राज्याच्या सद्यस्थितीतील गरजा, स्थानिक परिस्थिती व जागतिक आव्हाने



या सर्व बाबींचा सर्वकष विचार करून राज्यातही खालील चार प्रकारच्या भविष्यवेधी अशा राज्य अभ्यासक्रम आराखड्यांची निर्मिती करणे आवश्यक आहे.

१. राज्य अभ्यासक्रम आराखडा पायाभूत स्तर (SCF-FS).
२. राज्य अभ्यासक्रम आराखडा शालेय शिक्षण (SCF-SE)
३. राज्य अभ्यासक्रम आराखडा शिक्षक शिक्षण (SCF-TE)
४. राज्य अभ्यासक्रम आराखडा प्रौढ शिक्षण (SCF-AE)

२. उपरोक्त सर्व राष्ट्रीय अभ्यासक्रम आराखड्यांचे अवलोकन करून आवश्यक बदलांसह राज्याच्या दृष्टीने आवश्यक बाबींचा समावेश, शिफारस व मार्गदर्शन तसेच ५+३+३+४ या रचनेतील शैक्षणिक कार्याचे सनियंत्रण आणि सुसूत्रीकरण करण्यासाठी पुढील प्रमाणे सुकाणू समितीची स्थापन करण्यात येत आहे.

अ.क्र.	समिती सदस्यांचे नाव	पदनाम
१	मा. मंत्री (शालेय शिक्षण)	अध्यक्ष
२	प्रधान सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, मुंबई.	सह अध्यक्ष
३	आयुक्त (शिक्षण), महाराष्ट्र राज्य, पुणे.	उपाध्यक्ष
४	राज्य प्रकल्प संचालक, महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई.	सदस्य
५	आयुक्त, एकात्मिक बालविकास सेवा योजना कार्यालय, बेलापूर, मुंबई.	सदस्य
६	आयुक्त, आदिवासी विकास विभाग	सदस्य
७	आयुक्त, सामाजिक न्याय व विशेष सहाय विभाग, पुणे.	सदस्य
८	शिक्षण संचालक (योजना), शिक्षण संचालनालय (योजना) पुणे.	सदस्य
९	संचालक, माध्यमिक व उच्च माध्यमिक संचालनालय, पुणे.	सदस्य
१०	संचालक, प्राथमिक शिक्षण संचालनालय, पुणे.	सदस्य
११	संचालक, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे.	सदस्य
१२	अध्यक्ष महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे.	सदस्य
१३	अध्यक्ष, महाराष्ट्र राज्य परीक्षा परिषद, पुणे.	सदस्य
१४	डॉ. वसुधा कामत, माजी कुलगुरु, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई	सदस्य
१५	डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)	सदस्य
१६	श्री.सुहास रघुनाथ पेडणेकर, मुंबई विद्यापीठ, माजी कुलगुरु	सदस्य
१७	श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे	सदस्य
१८	श्री. शोषात्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ	सदस्य



As Jaghian

१९	श्री. रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ	सदस्य
२०	डॉ. महेश्वर गंगाधर कळलावे, शिक्षण तज्ज्ञ	सदस्य
२१	डॉ. मधुश्री संजीव सावजी, शिक्षण तज्ज्ञ	सदस्य
२२	डॉ. अजय दिगंबर महाजन, शिक्षण तज्ज्ञ	सदस्य
२३	डॉ. अशोक भोसले, शिक्षण तज्ज्ञ	सदस्य
२४	श्री. श्रीपाद मथुराकांत ढेकणे, शिक्षण तज्ज्ञ	सदस्य
२५	श्री. महादेव सखाराम जाधव, शिक्षण तज्ज्ञ	सदस्य
२६	श्री. नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ	सदस्य
२७	श्री. अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ	सदस्य
२८	श्रीम. शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ	सदस्य
२९	श्री.भरत सडकगावडे,सेवानिवृत्त शिक्षक	सदस्य
३०	श्रीम. सुषमा प्रवीण मांजरेकर	सदस्य
३१	डॉ. नेहा जगटियानी, प्राचार्य नॅशनल कॉलेज, मुंबई	सदस्य
३२	संचालक, राज्य शिक्षण संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे	सदस्य सचिव

उपरोक्त सुकाणू समितीची जबाबदारी पुढीलप्रमाणे राहिल-

१. राष्ट्रीय अभ्यासक्रम आराखडा पायाभूत स्तर (NCF-FS), शालेय शिक्षण (NCF-SE), शिक्षक शिक्षण (NCF-TE) व प्रौढ शिक्षण (NCF-AE) चे अवलोकन करून त्यानुसार राज्य अभ्यासक्रम आराखडा (SCF) निर्मितीसाठी शिफारशी करणे.
२. उपरोक्त चारही राज्य अभ्यासक्रम आराखड्या (SCF) नुसार विविध समित्या व उपसमित्या मधील सदस्यांची निवड प्रक्रिया पूर्ण करून त्यास मान्यता देणे.
३. राष्ट्रीय शिक्षण धोरणातील शिफारशीनुसार केंद्रीय शिक्षण मंत्रालय व NCERT, नवी दिल्ली यांच्या मार्गदर्शक सूचनांनुसार राज्य शासन व संबंधित मंत्रालयीन विभाग आणि अंमलबजावणी करणाऱ्या संस्था यांच्याशी समन्वय साधणे.
४. राष्ट्रीय शिक्षण धोरणाची गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी शासनाच्या विविध संस्थांमध्ये सुयोग्य समन्वयाने समित्या व उपसमित्या तयार करून त्यातील सदस्यांना मार्गदर्शन व शिफारशी करणे.
५. संबंधित राज्य अभ्यासक्रम आराखडा, पाठ्यक्रम, पाठ्यपुस्तक, ई-साहित्य विकसन व मूल्यमापन निर्मितीसाठी तयार होणाऱ्या सर्व समित्या व उपसमित्यांना अंतिम मान्यता देणे. समिती सदस्यांना वेळोवेळी मार्गदर्शन, सूचना, शिफारशी करून राज्याच्या गरजाभिमुख घटकांचा अंतर्भाव राज्य अभ्यासक्रम आराखड्यात व पाठ्यक्रमात करणे आणि त्या अनुषंगाने पाठ्यपुस्तक व ई- साहित्य निर्माण करून मूल्यमापन करणे.



६. समिती व उपसमितीने तयार केलेले राज्य अभ्यासक्रम आराखड्यांचे (SCF) प्रारूप तपासून आवश्यकतेनुसार योग्य ते बदल करून शासनाच्या धोरणांशी सुसंगत अशा आराखड्यास अंतिम रूप देणे.

७. NCF व SCF निर्मितीच्या घटकांमध्ये विषयानुसार अध्यापनशास्त्र, अभ्यासक्रम, मूल्यमापन, नवीन तंत्रज्ञान, एकविसाव्या शतकातील कौशल्ये, रंजकता, अध्ययन ओझे व इतर यासारख्या राष्ट्रीय शिक्षण धोरण - २०२० मधील महत्वाच्या मुद्द्यांवर आधारित घटकांचा राज्य अभ्यासक्रम आराखड्यामध्ये अंतर्भाव करणे.

८. पायाभूत स्तर (बालशिक्षण) ते बारावीपर्यंतच्या सर्व इयत्तांच्या अभ्यासक्रमात, पाठ्यक्रमात, पाठ्यपुस्तक निर्मिती, ई-साहित्य विकसन आणि मूल्यमापन प्रक्रियेमध्ये सुसंगतपणा व सलगता यावी यादृष्टीने मार्गदर्शन करणे.

९. राज्यामध्ये राष्ट्रीय शिक्षण धोरण - २०२० क्रियान्वयनाच्या यशस्वीतेसाठी आवश्यक व पुरक- पोषक रचना / व्यवस्था निर्माण करून त्याचे संचालन व संनियंत्रण करणे.

३. सदर सुकाणू समितीचा कार्यकाळ हा राज्य अभ्यासक्रम आराखडा, अभ्यासक्रम, पाठ्यक्रम, पाठ्यपुस्तक निर्मिती, ई-साहित्य विकसन आणि प्रत्येक टप्प्यावरील किमान सुरुवातीची मूल्यमापन प्रक्रिया पूर्ण होऊन त्यास शासन मंजूरी मिळेपर्यंत राहिल.

४. सदर शासन निर्णय महाराष्ट्र शासनाच्या www.maharashtra.gov.in या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक २०२३०५२४९८३४५६८९२९ असा आहे. हा शासन निर्णय डिजीटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

IMTIYAZ

MUSHTAQUE KAZI

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DN: cn=IMTIYAZ MUSHTAQUE KAZI, ou=GOVERNMENT OF MAHARASHTRA, ou=SCHOOL
EDUCATION AND SPORTS DEPARTMENT,
2.5.4.20=39a40419de755c2eab61fb555b2fd8c8d6d652f18dfdbd
9c748ab016da04, postalCode=400032, st=Maharashtra,
serialNumber=77A529748C3E7C1BA7A66E81C654BA3C492FD458
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Date: 2023.05.24 18:37:21 +05'30'

(इ.मु. काझी)

सह सचिव, महाराष्ट्र शासन

प्रति,

१. मा. राज्यपाल यांचे प्रधान सचिव, राजभवन, मुंबई,
२. मा. मुख्यमंत्री यांचे प्रधान सचिव, मंत्रालय, मुंबई,
३. मा. उपमुख्यमंत्री यांचे सचिव, मंत्रालय, मुंबई,
४. मा. अध्यक्ष, विधानसभा, महाराष्ट्र, मुंबई,
५. मा. सभापती, विधानपरिषद, महाराष्ट्र, मुंबई,
६. प्रधान सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, मुंबई यांचे स्वीय सहाय्यक
७. आयुक्त (शिक्षण), महाराष्ट्र राज्य, पुणे.
८. राज्य प्रकल्प संचालक, महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई.
९. आयुक्त, एकात्मिक बालविकास सेवा योजना कार्यालय, बेलापूर, मुंबई.



१०. आयुक्त, आदिवासी विकास विभाग
११. आयुक्त, सामाजिक न्याय व विशेष सहाय विभाग, पुणे.
१२. शिक्षण संचालक (योजना), शिक्षण संचालनालय (योजना) पुणे.
१३. संचालक, माध्यमिक व उच्च माध्यमिक संचालनालय, पुणे.
१४. संचालक, प्राथमिक शिक्षण संचालनालय, पुणे.
१५. संचालक, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे.
१६. अध्यक्ष महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे.
१७. संचालक, राज्य शिक्षण संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे
१८. अध्यक्ष, महाराष्ट्र राज्य परीक्षा परिषद, पुणे.
१९. डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)
२०. श्री.सुहास रघुनाथ पेडणेकर, मुंबई विद्यापीठ, माजी कुलगुरु
२१. डॉ. वसुधा कामत, माजी कुलगुरु, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
२२. श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी
२३. श्री. शेषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ
२४. श्री. रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ
२५. डॉ. महेश्वर गंगाधर कळलावे, शिक्षण तज्ज्ञ
२६. डॉ. मधुश्री संजीव सावजी, शिक्षण तज्ज्ञ
२७. डॉ. अजय दिगंबर महाजन, शिक्षण तज्ज्ञ
२८. डॉ. अशोक भोसले, शिक्षण तज्ज्ञ
२९. श्री. श्रीपाद मथुराकांत ढेकणे, शिक्षण तज्ज्ञ
३०. श्री. महादेव सरखाराम जाधव, शिक्षण तज्ज्ञ
३१. श्री. नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
३२. श्री. अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ
३३. श्रीम. शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ
३४. श्री.भरत सडकगावडे, सेवानिवृत्त शिक्षक
३५. श्रीम. सुषमा प्रवीण मांजरेकर
३६. डॉ. नेहा जगटियानी, प्राचार्य नॅशनल कॉलेज, मुंबई
३७. आयुक्त (सर्व) महानगरपालिका,
३८. मुख्य कार्यकारी अधिकारी, जिल्हा परिषद (सर्व),
३९. विभागीय शिक्षण उपसंचालक (सर्व),
४०. प्राचार्य, शिक्षण सातत्यपूर्ण व्यावसायिक विकास संख्या (सर्व),
४१. शिक्षण निरीक्षक बृहन्मुंबई पश्चिम दक्षिण/उत्तर
४२. शिक्षणाधिकारी (प्राथमिक/माध्यमिक/योजना जिल्हा परिषद, (सर्व),
४३. प्रशासन अधिकारी / शिक्षणाधिकारी, महानगरपालिका (सर्व),
४४. निवडनस्ती (एसडी-४).



 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p> <p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>स्वातंत्र्याचा अमृत महात्सव</p> <p>call@ 020-24476938</p>
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जा.क्र. राशैसंप्रपम/अविवि/सुकाणू/२०२३/ ३४८२
दिनांक-२६/०७/२०२३

प्रति,

१. डॉ. वसुधा कामत, माजी कुलगुरू, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
२. डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)
३. श्री. सुहास रघुनाथ पेडणेकर, माजी कुलगुरू, मुंबई विद्यापीठ, मुंबई
४. श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे
५. श्री. शेषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ
६. श्री रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ
७. डॉ महेश गंगाधर कळलावे, शिक्षण तज्ज्ञ
८. डॉ माधुरी संजीव सावजी, शिक्षण तज्ज्ञ
९. डॉ अजय दिगंबर महाजन, शिक्षण तज्ज्ञ
१०. डॉ अशोक भोसले, शिक्षण तज्ज्ञ
११. श्री श्रीपाद नमुराकांत ठेकणे, शिक्षण तज्ज्ञ
१२. श्री महादेव सखाराम जाधव, शिक्षण तज्ज्ञ
१३. श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
१४. श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
१५. श्री अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ
१६. श्रीमती शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ
१७. श्री भरत सडकगावडे, सेवानिवृत्त शिक्षक
१८. श्रीमती सुषमा प्रवीण मांजरेकर
१९. डॉ नेहा जगटियानी, प्राचार्य, नॅशनल कॉलेज, मुंबई

विषय - राष्ट्रीय शिक्षण धोरण २०२० ची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी

स्थापन करण्यात आलेल्या राज्यस्तरीय सुकाणू समितीची बैठक आयोजित करणेबाबत.

मुंबई, दिनांक- ३१/०७/२०२३

संदर्भ - १.शासन निर्णय क्रमांक: संकीर्ण-२०२३/प्रक्र.४६/एसडी-४ दिनांक.२४/०५/२०२३

२.शासन पत्र क्रमांक: संकीर्ण-२०२३/प्रक्र.४६/एसडी-४ दिनांक.२१/०७/२०२३

महोदय,

केंद्रीय शिक्षण मंत्रालय, भारत सरकार यांचेमार्फत नवीन राष्ट्रीय शिक्षण धोरण २०२० लागू करण्यात आले आहे. सदर शिक्षण धोरणाची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी संदर्भ क्र.१ येथील शासन निर्णयान्वये (मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली) राज्यस्तरीय सुकाणू समिती स्थापन करण्यात आलेली आहे.

राज्यात नवीन शिक्षण धोरणाची अंमलबजावणी टप्प्याटप्प्याने सुरू झाली आहे. याचाच एक भाग म्हणजे राज्य अभ्यासक्रम आराखडा (SCF) निर्मिती होय. राष्ट्रीय शैक्षणिक धोरण २०२० मधील शिफारशीनुसार राष्ट्रीय अभ्यासक्रम आराखडा - पायाभूत (NCF-Foundation Stage) माहे ऑक्टोबर, २०२० मध्ये निर्गमित करण्यात आला आहे. राष्ट्रीय अभ्यासक्रम आराखडा-



(Signature)

शिक्षण मसुदा माहे एप्रिल, 2023 मध्ये सूचना व प्रत्याभरणासाठी निर्गमित करण्यात आला आहे. यापुढे राष्ट्रीय अभ्यासक्रम आराखडा - शिक्षक शिक्षण व प्रौढ शिक्षण निर्गमित करण्यात येतील.

राष्ट्रीय स्तरावरील सूचनांना अनुसरून राज्याच्या सांस्कृतिक, भौगोलिक, ऐतिहासिक व सामाजिक पार्श्वभूमीचा विचार करून, राज्याच्या सद्यस्थितीतील गरजा, स्थानिक परिस्थिती व जागतिक आव्हाने या सर्व बाबींचा सर्वंकष विचार करून खालील चार प्रकारचे राज्य अभ्यासक्रम आराखडे निर्मिती करणे आवश्यक आहे.

1. राज्य अभ्यासक्रम आराखडा - बालशिक्षण (SCF-ECCE)
2. राज्य अभ्यासक्रम आराखडा - शालेय शिक्षण (SCF- SE)
3. राज्य अभ्यासक्रम आराखडा- प्रौढ शिक्षण (SCF- AE)
4. राज्य अभ्यासक्रम आराखडा - शिक्षक शिक्षण (SCF-TE)

प्रत्येक टप्प्यावरील राष्ट्रीय अभ्यासक्रमाचे अवलोकन करून राज्याच्या दृष्टीने आवश्यक बाबींचा समावेश, शिफारस, व मार्गदर्शन तसेच 5+3+3+4 या रचनेतील शैक्षणिक कार्यांचे संनियंत्रण आणि सुसूत्रीकरण करण्यासाठी राज्यस्तर सुकाणू समिती स्थापन करण्यात आलेली आहे.

राज्यस्तर सुकाणू समितीची बैठक पुढीलप्रमाणे आयोजित करणेत आलेली आहे.

वेळ - दिनांक. ३१ जुलै, २०२३ रोजी दुपारी ०४:३० वाजता

स्थळ - परिषद सभागृह, समिती कक्ष-५, सातवा मजला, मुख्य इमारत, मंत्रालय, मुंबई-३२

विषयपत्रिकेत नमूद करण्यात आलेल्या विषयांच्या अनुषंगाने चर्चा करून निर्णय घेण्यात येतील सदर समितीचे सदस्य म्हणून आपण सदर बैठकीस उपस्थित रहावे, ही विनंती.

सोबत : विषय पत्रिका

आपली विश्वासू,

(कमलादेवी आवटे)

उपसंचालक

राज्य शैक्षणिक संशोधन व
प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

प्रत, माहितीस्तव

मा. सदस्य सचिव, राज्यस्तरीय सुकाणू समिती तथा
संचालक, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे

प्रत, माहितीस्तव सविनय सादर :

मा. मंत्री, शालेय शिक्षण व मराठी भाषा विकास विभाग तथा अध्यक्ष यांचे
खाजगी सचिव, मंत्रालय, मुंबई-३२



 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @-</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p>	 <p>व्यालंभ्यान्वा जभून महोत्सव call@</p>
<p>curriculumdept@maa.ac.in</p>	<p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	<p>020-24476938</p>

सुकाणू समितीची कार्यकक्षा / विषय पत्रिका

- राष्ट्रीय अभ्यासक्रम आराखडा पायाभूत स्तर (NCF-FS), शालेय शिक्षण (NCF-SE), शिक्षक शिक्षण (NCF-TE) व प्रौढ शिक्षण (NCF-AE) चे अवलोकन करून त्यानुसार राज्य अयासक्रम आराखडा (SCF) निर्मितीसाठी शिफारशी करणे.
- उपरोक्त चारही राज्य अभ्यासक्रम आराखड्या (SCF) नुसार विविध समित्या व उपसमित्या मधील सदस्यांची निवड प्रक्रिया पूर्ण करून त्यास मान्यता देणे.
- राष्ट्रीय शिक्षण धोरणातील शिफारशीनुसार केंद्रीय शिक्षण मंत्रालय व NCERT, नवी दिल्ली यांच्या मार्गदर्शक सूचनांनुसार राज्य शासन व संबंधित मंत्रालयीन विभाग आणि अंमलबजावणी करणाऱ्या संस्था यांच्याशी समन्वय साधणे.
- राष्ट्रीय शिक्षण धोरणाची गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी शासनाच्या विविध संस्थांमध्ये सुयोग्य समन्वयाने समित्या व उपसमित्या तयार करून त्यातील सदस्यांना मार्गदर्शन व शिफारशी करणे.
- संबंधित राज्य अभ्यासक्रम आराखडा, पाठ्यक्रम, पाठ्यपुस्तक, ई-साहित्य विकसन व मूल्यमापन निर्मितीसाठी तयार होणाऱ्या सर्व समित्या व उपसमित्यांना अंतिम मान्यता देणे. समिती सदस्यांना वेळोवेळी मार्गदर्शन, सूचना, शिफारशी करून राज्याच्या गरजाभिमुख घटकांचा अंतर्भाव राज्य अभ्यासक्रम आराखड्यात व पाठ्यक्रमात करणे आणि त्या अनुषंगाने पाठ्यपुस्तक व ई-साहित्य निर्माण करून मूल्यमापन करणे.
- समिती व उपसमितीने तयार केलेले राज्य अभ्यासक्रम आराखड्यांचे (SCF) प्रारूप तपासून आवश्यकतेनुसार योग्य ते बदल करून शासनाच्या धोरणांशी सुसंगत अशा आराखड्यास अंतिम रूप देणे.
- NCF व SCF निर्मितीच्या घटकांमध्ये विषयानुसार अध्यापनशास्त्र, अभ्यासक्रम, मूल्यमापन, नवीन तंत्रज्ञान, एकविसाव्या शतकातील कौशल्ये, रंजकता, अध्ययन ओझे व इतर यासारख्या राष्ट्रीय शिक्षण धोरण 2020 मधील महत्वाच्या मुद्द्यांवर आधारित घटकांचा राज्य अभ्यासक्रम आराखड्यामध्ये अंतर्भाव करणे.
- पायाभूत स्तर (बालशिक्षण) ते बारावीपर्यंतच्या सर्व इयत्तांच्या अभ्यासक्रमात, पाठ्यक्रमात, पाठ्यपुस्तक निर्मिती, ई-साहित्य विकसन आणि मूल्यमापन प्रक्रियेमध्ये सुसंगतपणा व सलगता यावी यादृष्टीने मार्गदर्शन करणे.
- राज्यामध्ये राष्ट्रीय शिक्षण धोरण-2020 क्रियान्वयनाच्या यशस्वीतेसाठी आवश्यक व पुरक-पोषक रचना / व्यवस्था निर्माण करून त्याचे संचालन व संनियंत्रण करणे.



Signature

 <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र 708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>स्वातंत्र्याचा जमून महोत्सव call@ 020-24476938</p>
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सन्माननीय सदस्य, राज्यस्तर सुकाणू समिती

क्र	समिती सदस्यांचे नाव	पदनाम	स्वाक्षरी
१	मा मंत्री, शालेय शिक्षण	अध्यक्ष	
२	प्रधान सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, मुंबई.	सहअध्यक्ष	
३	आयुक्त (शिक्षण), महाराष्ट्र राज्य, पुणे.	सदस्य	
४	राज्य प्रकल्प संचालक, महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई.	सदस्य	
५	आयुक्त, एकात्मिक बालविकास सेवा योजना कार्यालय, बेलापूर, मुंबई	सदस्य	
६	आयुक्त, आदिवासी विकास विभाग	सदस्य	
७	आयुक्त, सामाजिक न्याय व विशेष सहाय विभाग, पुणे.	सदस्य	
८	शिक्षण संचालक (योजना), महाराष्ट्र राज्य, पुणे	सदस्य	
९	शिक्षण संचालक, (माध्यमिक व उच्च माध्यमिक) महाराष्ट्र राज्य, पुणे.	सदस्य	
१०	शिक्षण संचालक, (प्राथमिक) महाराष्ट्र राज्य, पुणे	सदस्य	
११	संचालक, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे	सदस्य	
१२	अध्यक्ष, महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ (राज्यमंडळ) पुणे	सदस्य	
१३	अध्यक्ष, महाराष्ट्र राज्य परीक्षा परिषद, पुणे	सदस्य	
१४	डॉ. वसुधा कामत, माजी कुलगुरू, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई	सदस्य	
१५	डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)	सदस्य	
१६	श्री. सुहास रघुनाथ पेडणेकर, माजी कुलगुरू, मुंबई विद्यापीठ, मुंबई	सदस्य	
१७	श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे	सदस्य	
१८	श्री. शेषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ	सदस्य	
१९	श्री रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ	सदस्य	
२०	डॉ महेश गंगाधर कळलावे, शिक्षण तज्ज्ञ	सदस्य	
२१	डॉ माधुरी संजीव सावजी, शिक्षण तज्ज्ञ	सदस्य	
२२	डॉ अजय दिगंबर महाजन, शिक्षण तज्ज्ञ	सदस्य	
२३	डॉ अशोक भोसले, शिक्षण तज्ज्ञ	सदस्य	
२४	श्री श्रीपाद नमुराकांत ठेकणे, शिक्षण तज्ज्ञ	सदस्य	
२५	श्री महादेव सखाराम जाधव, शिक्षण तज्ज्ञ	सदस्य	
२६	श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ	सदस्य	
२६	श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ	सदस्य	
२७	श्री अंकेश ललितप्रसादर शाहू, शिक्षण तज्ज्ञ	सदस्य	
२८	श्रीमती शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ	सदस्य	
२९	श्री भरत सडकगावडे, सेवानिवृत्त शिक्षक	सदस्य	
३०	श्रीमती सुषमा प्रवीण मांजरेकर	सदस्य	
३१	डॉ नेहा जगटियानी, प्राचार्य, नॅशनल कॉलेज, मुंबई	सदस्य	
३२	संचालक, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे	सदस्य सचिव	



Signature

 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p> <p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>श्यालंज्याचा अमृत महात्सव call@ 020-24476938</p>
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जा.क्र. राशैसंप्रपम/अविवि/सुकाणू/२०२३/३८८७
दिनांक. २१/०८/२०२३

प्रति,

१. डॉ. वसुधा कामत, माजी कुलगुरू, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
२. डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)
३. श्री. सुहास रघुनाथ पेडणेकर, माजी कुलगुरू, मुंबई विद्यापीठ, मुंबई
४. श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे
५. श्री. शेषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ
६. श्री रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ
७. डॉ महेश्वर गंगाधर कळलावे, शिक्षण तज्ज्ञ
८. डॉ मधुश्री संजीव सावजी, शिक्षण तज्ज्ञ
९. डॉ अजय दिगंबर महाजन, शिक्षण तज्ज्ञ
१०. डॉ अशोक भोसले, शिक्षण तज्ज्ञ
११. श्री श्रीपाद मथुराकांत डेकणे, शिक्षण तज्ज्ञ
१२. श्री महादेव सखाराम जाधव, शिक्षण तज्ज्ञ
१३. श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
१४. श्री अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ
१५. श्रीमती शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ
१६. श्री भरत सडक गावडे, सेवानिवृत्त शिक्षक
१७. श्रीमती सुषमा प्रवीण मांजरेकर
१८. डॉ नेहा जगटियानी, प्राचार्य, नॅशनल कॉलेज, मुंबई

विषय - राष्ट्रीय शिक्षण धोरण २०२० ची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी
स्थापन करण्यात आलेल्या राज्यस्तरीय सुकाणू समितीच्या आयोजित बैठकीबाबत.
बैठक- दिनांक- २५/०८/२०२३.

संदर्भ - १. शासन निर्णय क्रमांक: संकीर्ण-२०२३/प्रक्र. ४६/एसडी-४ दिनांक. २४/०५/२०२३.
२. शासन पत्र क्र. संकीर्ण-२०२३/प्र.क्र. ४६/एस.डी.४, दि. २१.०८.२०२३.

महोदय,

केंद्रीय शिक्षण मंत्रालय, भारत सरकार यांचेमार्फत नवीन राष्ट्रीय शिक्षण धोरण २०२० लागू करण्यात आले आहे.
सदर शिक्षण धोरणाची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी संदर्भ क्र.१ येथील शासन निर्णयान्वये
(मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली) राज्यस्तरीय सुकाणू समिती स्थापन करण्यात आलेली आहे.

सदर समितीची पहिली बैठक मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली व मा.प्रधान सचिव शालेय शिक्षण व
क्रीडा विभाग यांचे सहअध्यक्षते खाली दिनांक. ३१ जुलै, २०२३ रोजी परिषद सभागृह, समिती कक्ष-५, सातवा मजला,
मुख्य इमारत, मंत्रालय, मुंबई-३२ येथे आयोजित करण्यात आली होती.

संदर्भ क्र.२ नुसार राज्यस्तर सुकाणू समितीची दुसरी बैठक दिनांक. २५ ऑगस्ट, २०२३ रोजी दुपारी १२.००

वाजता Video Conference (VC) द्वारे आयोजित करण्यात आली आहे.



<https://zoom.us/j/99791700475>

Meeting ID: 99791700475

Passcode: 278789

सदर बैठकीत विषयपत्रिकेत नमूद करण्यात आलेल्या विषयांच्या अनुषंगाने चर्चा करून निर्णय घेण्यात येतील. सदर समितीचे सदस्य म्हणून आपण सदर बैठकीस उपस्थित रहावे, ही विनंती.

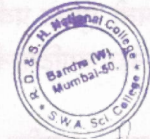
सोबत : विषय पत्रिका

(कृष्णकुमार पाटील)

सदस्य सचिव, राज्यस्तरीय सुकाणू समिती
तथा संचालक
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,
महाराष्ट्र, पुणे.

प्रत, माहितीस्तव सविनय सादर :

मा. मंत्री, शालेय शिक्षण व मराठी भाषा विकास विभाग तथा अध्यक्ष यांचे
खाजगी सचिव, मंत्रालय, मुंबई-३२



 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @-</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p>	 <p>स्वातंत्र्याचा अभूत महोत्सव call@</p>
<p>curriculumdept@maa.ac.in</p>	<p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	<p>020-24476938</p>




सुकाणू समिती बैठक दि.२५.०८.२०२३

- विषय पत्रिका -

अ.क्र.	विषय
१	मागील सभेच्या इतिवृत्ताचे वाचन करून कायम करणे.
२	सुकाणू समितीने मान्यता दिलेल्या उपसमितीच्या सभेतील निर्णयांना (ठरावांना) मान्यता देणे.
३	राज्य अभ्यासक्रम आराखडा - पायाभूत स्तर (SCF - FS) उमेदवारांच्या अंतिम निवड व प्रतीक्षा यादीस मान्यता देणे.
४	निवड झालेल्या उमेदवारांना नियुक्ती आदेश व SCF - FS विकसनाच्या कामाची सुरुवात करण्यासाठी मान्यता देणे.
५	NGO उमेदवारांची निवड प्रक्रिया वेगळ्याने घेणे. तसेच ४ SCF साठी NGO निवड
६	चारही प्रकारच्या राज्य अभ्यासक्रम आराखड्यासाठी उपसमिती सदस्यांची निश्चिती करणे.
७	माननीय अध्यक्ष महोदय यांच्या परवानगीने ऐनवेळीचे विषय



(Handwritten signature)

 <p>email @- neptaskstatecell@gmail.com</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र ७०८, सदाशिवपेठ, कुमठेकरमार्ग, पुणे- ४११०३०</p>	 <p>call@ 020-24476938</p>
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जा. क्र. राशैसंप्रपम / SCF- अशासकीय नि.प्र - / २०२३ -२४ / ०५५७

दिनांक:-२२/११/२०२३

प्रति,

डॉ/श्री./ श्रीम.....

पथक सदस्य (सोबतच्या यादीनुसार)

विषय:- राज्य अभ्यासक्रम आराखडे (SCF) विकसन, अभ्यासक्रम, पाठ्यक्रम व तदनुषंगिक कामकाजासाठी अशासकीय संस्थांच्या निवड प्रक्रियेत पथक सदस्य म्हणून कामकाजाबाबत.

- संदर्भ:- १) शासनाचे मान्यता पत्र जा.क्र.संकीर्ण.२०२३/प्र.क्र.४६/एस.डी.४.दि.२० जुलै २०२३.
२) राज्य अभ्यासक्रम आराखडा - शालेय शिक्षण उपसमितीची सभा दि. ०७ सप्टेंबर २०२३.
३) शोध समितीची (Search Committee) ची सभा दि.१४.०९.२०२३ व दि.०६.११.२०२३.
४) शोध समितीची (Search Committee) दि.२३.११.२०२३ च्या सभेमधील निर्णय

महोदय/महोदया,

उपरोक्त संदर्भीय विषयान्वये आपणा सर्वांना ज्ञात आहे की, केंद्रीय कॅबिनेट मंत्रिमंडळाच्या दिनांक २९ जुलै २०२० रोजीच्या बैठकीत राष्ट्रीय शैक्षणिक धोरणाला मंजूरी देण्यात आली आहे. तेंव्हापासून राज्यात धोरणाची अंमलबजावणी सुरु आहे.राष्ट्रीय शैक्षणिक धोरणातील शिफारशीनुसार शिक्षा मंत्रालय,भारत सरकार, नवी दिल्ली यांच्या वतीने राष्ट्रीय शैक्षणिक संशोधन व प्रशिक्षण परिषद, नवी दिल्ली या कार्यालयाने राष्ट्रीय अभ्यासक्रम आराखडा - पायाभूत स्तर (NCF - FS) माहे नोव्हेंबर २०२२ व राष्ट्रीय अभ्यासक्रम आराखडा - शालेय शिक्षण (NCF - SE) माहे ऑगस्ट २०२३ मध्ये प्रसिद्ध केले आहेत. राज्य अभ्यासक्रम आराखडे विकसित करण्याचे कार्य नोडल एजन्सी म्हणून राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे या कार्यालयाकडून सुरु आहे.

पायाभूत स्तर, शालेय शिक्षण, शिक्षक शिक्षण आणि प्रौढ शिक्षण असे चार प्रकारचे राज्य अभ्यासक्रम आराखडे (SCF) विद्या प्राधिकरण म्हणून राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे या



संस्थेच्या वतीने विकसित करण्याचे कार्य सुरु करण्यात आले आहे. बालकांच्या गुणवत्तापूर्ण शिक्षणासाठी राज्यात शासकीय संस्था सोबतच अनेक अशासकीय संस्था कार्य करत आहेत.

विविध अशासकीय संस्था विद्यार्थ्यांच्या गुणवत्तापूर्ण शिक्षणासाठी आणि समाज उत्थानासाठी गाव, वाडी, वस्ती, तांडा, पाडे, दुर्गम व अतिदुर्गम आदिवासी भाग यामध्ये नाविन्यतेची जोड देऊन वैविध्यपूर्ण शैक्षणिक प्रयोग राबवित आहेत. समाजातील प्रत्येक बालक शिक्षणाच्या प्रवाहात येती, टिकती व शिकती व्हावी, यासाठी निस्वार्थ हेतूने शासन व अशासकीय संस्था प्रयत्न करत आहेत. विद्यार्थ्यांना गुणवत्तापूर्ण शिक्षण मिळावे याउद्देशाने अशासकीय संस्थांच्या या शैक्षणिक प्रयोगाचे, अनुभव व तज्ज्ञत्वाचा लाभ सर्व स्तरावरील विद्यार्थ्यांना व्हावा म्हणून राज्य अभ्यासक्रम आराखडे विकसनामध्ये अशासकीय संस्थांना सहभागी करून घेण्याचा शासनाचा मानस आहे.त्या दृष्टीने राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे या कार्यालयाच्या वतीने प्रसिद्धी निवेदनाच्या माध्यमातून सोशल मीडियाद्वारे अशासकीय संस्थांच्या नोंदणीसाठी दि.१८ सप्टेंबर २०२३ ते दि.२० ऑक्टोबर २०२३ याकालावधीत लिंक Float करण्यात आली होती. यामध्ये एकूण ६२ अशासकीय संस्थांनी माहिती भरली आहे.

राज्य अभ्यासक्रम आराखडे विकसन, अभ्यासक्रम, पाठ्यक्रम व तदनुषंगिक कामकाजासाठी अशासकीय संस्थांना सहभागी करण्याची निवड प्रक्रियेत आपली पथक सदस्य म्हणून निवड करण्यात आली आहे.

(अमोल येडगे भा.प्र.से.)

संचालक,
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,
महाराष्ट्र, पुणे.

सोबत:-

१) पथक सदस्य यादी

प्रत माहितीस्तव सविनय सादर.-

- १) मा. मंत्री, (शालेय शिक्षण) यांचे खाजगी सचिव.
- २) मा. प्रधान सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, विस्तार भवन मुंबई.
- ३) मा. आयुक्त (शिक्षण), शिक्षण आयुक्तालय, महाराष्ट्र राज्य, पुणे.
- ४) मा. राज्य प्रकल्प संचालक, महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई.

प्रत माहिती व कार्यवाहीस्तव सादर.-

- १) विभागीय शिक्षण उपसंचालक (सर्व)





महाराष्ट्र शासन
शालेय शिक्षण व क्रीडा विभाग
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.
NEP Task राज्य समन्वय कक्ष

राज्य अभ्यासक्रम आराखडा -(पायाभूत स्तर, शालेय शिक्षण, शिक्षक - शिक्षण, प्रौढ शिक्षण)

अशासकीय संस्थांची निवडीसाठी पथक नियोजन.

अनु क्र.	राज्य अभ्यासक्रम आराखडा स्तर /प्रकार	पथक सदस्यांची नावे
१	राज्य अभ्यासक्रम आराखडा - पायाभूत स्तर (SCF - FS)	श्री.शोषाद्री डांगे
		महेश कळलावे
		श्रीम. शोभना भिडे
२	राज्य अभ्यासक्रम आराखडा - शालेय शिक्षण (SCF - SE)	डॉ. श्रीपाद ठेकणे.
		डॉ. अशोक भोसले
		नेहा जगतियानी
३	राज्य अभ्यासक्रम आराखडा - शिक्षक- शिक्षण (SCF - TE)	डॉ.अजय महाजन
		डॉ.मिलिंद नाईक
		श्री.अंकेश शाहू
४	राज्य अभ्यासक्रम आराखडा - प्रौढ शिक्षण (SCF - AE)	नारायण वासुदेव मराठे
		महादेव जाधव
		श्री. भारत सडकगावडे



Signature



 <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र 708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>स्वातंत्र्याचा अमृत महोत्सव call@ 020-24476938</p>
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जा.क्र. राशैसंप्रपम/अविवि/सुकाणू/२०२३/ ५६३०
दिनांक. २४/११/२०२३

प्रति,

१. डॉ. वसुधा कामत, माजी कुलगुरू, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
२. डॉ. दिपक म्हेसेकर (सेवानिवृत्त भा.प्र.से.)
३. श्री. सुहास रघुनाथ पेडणेकर, माजी कुलगुरू, मुंबई विद्यापीठ, मुंबई
४. श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे
५. श्री. शेषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ
६. श्री रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ
७. डॉ महेश्वर गंगाधर कळलावे, शिक्षण तज्ज्ञ
८. डॉ मधुश्री संजीव सावजी, शिक्षण तज्ज्ञ
९. डॉ अजय दिगंबर महाजन, शिक्षण तज्ज्ञ
१०. डॉ अशोक भोसले, शिक्षण तज्ज्ञ
११. श्री श्रीपाद मथुराकांत ठेकणे, शिक्षण तज्ज्ञ
१२. श्री महादेव सखाराम जाधव, शिक्षण तज्ज्ञ
१३. श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
१४. श्री अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ
१५. श्रीमती शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ
१६. श्री भरत सडक गावडे, सेवानिवृत्त शिक्षक
१७. श्रीमती सुषमा प्रवीण मांजरेकर
१८. डॉ नेहा जगटियानी, प्राचार्य, नॅशनल कॉलेज, मुंबई

विषय - राष्ट्रीय शिक्षण धोरण २०२० ची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी स्थापन करण्यात आलेल्या राज्यस्तरीय सुकाणू समितीच्या आयोजित बैठकीबाबत.
बैठक- दिनांक- ३०/११/२०२३.

संदर्भ - १. शासन निर्णय क्रमांक: संकीर्ण-२०२३/प्रक्र.४६/एसडी-४ दिनांक.२४/०५/२०२३.
२. शासन पत्र क्र.मंत्री शा. शि. म. भा. /व्हीआय पी /१५४४/२०२३, दि. २४.११.२०२३.

महोदय ,

केंद्रीय शिक्षण मंत्रालय, भारत सरकार यांचेमार्फत नवीन राष्ट्रीय शिक्षण धोरण २०२० लागू करण्यात आले आहे. सदर शिक्षण धोरणाची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी संदर्भ क्र.१ नुसार शासन निर्णयान्वये (मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली) राज्यस्तरीय सुकाणू समिती स्थापन करण्यात आलेली आहे.

सदर समितीची तिसरी बैठक मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली पुढील नियोजनाप्रमाणे आयोजित करण्यात आली आहे.



Asghar

दिनांक. ३० नोव्हेंबर, २०२३ रोजी

सकाळी ११.०० वा.

स्थळ- समिती कक्ष क्र. २, सातवा मजला, मुख्य इमारत, मंत्रालय, मुंबई-३२

सदर बैठकीत विषयपत्रिकेत नमूद करण्यात आलेल्या विषयांच्या अनुषंगाने चर्चा करून निर्णय घेण्यात येतील. सदर समितीचे सदस्य म्हणून आपण सदर बैठकीस उपस्थित रहावे, ही विनंती.

सोबत : विषय पत्रिका



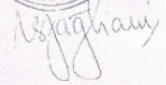
(असोळ येडगे भा.प्र. से.)

सदस्य सचिव, राज्यस्तरीय सुकाणू समिती
तथा संचालक
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,
महाराष्ट्र, पुणे.

प्रत,

माहितीस्तव सविनय सादर :

मा. मंत्री, शालेय शिक्षण व मराठी भाषा विकास विभाग तथा अध्यक्ष यांचे
खाजगी सचिव, मंत्रालय, मुंबई-३२



 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p> <p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>शालेय शिक्षण व क्रीडा विभाग call@ 020-24476938</p>
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राज्यस्तर सुकाणू समिती

बैठक क्र.०३

दिनांक : ३०/११/२०२३

वेळ : ११.००

स्थळ- समिती कक्षा क्र.२, सातवा मंजला, मुख्य इमारत, मंत्रालय, मुंबई-३२
विषय पत्रिका

1. मागील सभेचे इतिवृत्त वाचन करून कायम करणे.
2. राज्य अभ्यासक्रम आराखडा - पायाभूत स्तर (SCF-FS) मसूद्यास मान्यता देणे.
3. राज्य अभ्यासक्रम आराखडा - शालेय शिक्षण (SCF-SE) तयार करणेसाठी समिती सदस्य यादीस मान्यता देणे.
4. पायाभूत स्तर - अभ्यासक्रम विषय समित्यांना मान्यता देणे.
5. मा. अध्यक्ष यांचे परवानगीने ऐनवेळचे विषय



Asghar

 <p>ज्ञानसेवा तु साफल्यम्</p> <p>email @- curriculumdept@maa.ac.in</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p> <p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	 <p>रवातंत्र्याच्या अमृत महात्सव call@ 020-24476938</p>
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जा.क्र. राशैसंप्रपम/अविवि/सुकाणू/२०२३/ ५६६०
दिनांक. २९/११/२०२३

प्रति,

१. डॉ. वसुधा कामत, माजी कुलगुरू, श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई
२. डॉ. दिपक म्हैसेकर (सेवानिवृत्त भा.प्र.से.)
३. श्री. सुहास रघुनाथ पेडणेकर, माजी कुलगुरू, मुंबई विद्यापीठ, मुंबई
४. श्री. मिलिंद नाईक, प्राचार्य, ज्ञानप्रबोधिनी, पुणे
५. श्री. शोषाद्री व्यंकटेश डांगे, शिक्षण तज्ज्ञ
६. श्री रमेश देविदास देशपांडे, शिक्षण तज्ज्ञ
७. डॉ महेश्वर गंगाधर कळलावे, शिक्षण तज्ज्ञ
८. डॉ मधुश्री संजीव सावजी, शिक्षण तज्ज्ञ
९. डॉ अजय दिगंबर महाजन, शिक्षण तज्ज्ञ
१०. डॉ अशोक भोसले, शिक्षण तज्ज्ञ
११. श्री श्रीपाद मथुराकांत डेकणे, शिक्षण तज्ज्ञ
१२. श्री महादेव सखाराम जाधव, शिक्षण तज्ज्ञ
१३. श्री नारायण वासुदेव मराठे, शिक्षण तज्ज्ञ
१४. श्री अंकेश ललितप्रसाद शाहू, शिक्षण तज्ज्ञ
१५. श्रीमती शोभना प्रकाश भिडे, शिक्षण तज्ज्ञ
१६. श्री भरत सडक गावडे, सेवानिवृत्त शिक्षक
१७. श्रीमती सुषमा प्रवीण मांजरेकर
१८. डॉ नेहा जगटियानी, प्राचार्य, नॅशनल कॉलेज, मुंबई

विषय - राष्ट्रीय शिक्षण धोरण २०२० ची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी
स्थापन करण्यात आलेल्या राज्यस्तरीय सुकाणू समितीच्या आयोजित बैठकीबाबत.
बैठक- दिनांक- ०२/१२/२०२३.

- संदर्भ - १. शासन निर्णय क्रमांक: संकीर्ण-२०२३/प्रक्र.४६/एसडी-४ दिनांक.२४/०५/२०२३.
२. शासन पत्र क्र.मंत्री शा. शि. म. भा./व्हीआय पी/१५४४/२०२३, दि. २४.११.२०२३.
३. शासन पत्र क्र.मंत्री शा. शि. म. भा./व्हीआय पी/१५६२/२०२३, दि. २९.११.२०२३.

महोदय ,

केंद्रीय शिक्षण मंत्रालय, भारत सरकार यांचेमार्फत नवीन राष्ट्रीय शिक्षण धोरण २०२० लागू करण्यात आले आहे.
सदर शिक्षण धोरणाची राज्यात गुणवत्तापूर्ण व प्रभावी अंमलबजावणी करण्यासाठी संदर्भ क्र.१ नुसार शासन निर्णयान्वये
(मा.मंत्री शालेय शिक्षण यांचे अध्यक्षतेखाली) राज्यस्तरीय सुकाणू समिती स्थापन करण्यात आलेली आहे.

संदर्भ क्र. २ नुसार राज्यस्तर सुकाणू समितीची तिसरी बैठक दिनांक.३० नोव्हेंबर, २०२३ रोजी दुपारी १२ वाजता समिती कक्ष क्र. २ , सातवा मजला, मुख्य इमारत, मंत्रालय, मुंबई येथे आयोजित करण्यात आली होती.



तथापि संदर्भ क्र. ३ नुसार सदर बैठकीच्या दिनांक व ठिकाणात बदल करण्यात आला असून सदर बैठकीचे आयोजन पुढीलप्रमाणे करण्यात येत आहे.

दिनांक. ०२ डिसेंबर, २०२३ रोजी दुपारी २.०० वा.

स्थळ - महाराष्ट्र प्राथमिक शिक्षण परिषद, १ ला मजला, जवाहर बालभवन, चर्नी रोड, मुंबई

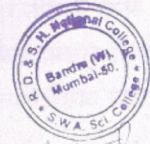
सदर बैठकीत विषयपत्रिकेत नमूद करण्यात आलेल्या विषयांच्या अनुषंगाने चर्चा करून निर्णय घेण्यात येतील. सदर समितीचे सदस्य म्हणून आपण सदर बैठकीस उपस्थित रहावे, ही विनंती.

सोबत : विषय पत्रिका


(अमोल येडगे भा.प्र. से.)

सदस्य सचिव, राज्यस्तरीय सुकाणू समिती
तथा संचालक
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,
महाराष्ट्र, पुणे.

प्रत, माहितीस्तव सविनय सादर :
मा. मंत्री, शालेय शिक्षण व मराठी भाषा विकास विभाग तथा अध्यक्ष यांचे
खाजगी सचिव, मंत्रालय, मुंबई-३२





 <p>ज्ञानसेवा तु साफल्यम्</p>	 <p>महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र</p>	 <p>सर्वोच्च प्राथमिक शिक्षण संस्थान</p>
<p>email @- curriculumdept@maa.ac.in</p>	<p>708, सदाशिव पेठ, कुमठेकर मार्ग, पुणे- 411030</p>	<p>call@ 020-24476938</p>

राज्यस्तर सुकाणू समिती

बैठक क्र.०३

दिनांक : ०२/१२/२०२३

वेळ : २:०० वा.

स्थळ- महाराष्ट्र प्राथमिक शिक्षण परिषद, १ ला मजला, जवाहर बालभवन, चर्नी रोड, मुंबई.

विषय पत्रिका

1. मागील सभेचे इतिवृत्त वाचन करून कायम करणे.
2. राज्य अभ्यासक्रम आराखडा - पायाभूत स्तर (SCF-FS) मसूद्यास मान्यता देणे.
3. राज्य अभ्यासक्रम आराखडा - शालेय शिक्षण (SCF-SE) तयार करणेसाठी समिती सदस्य यादीस मान्यता देणे.
4. पायाभूत स्तर - अभ्यासक्रम विषय समित्यांना मान्यता देणे.
5. मा. अध्यक्ष यांचे परवानगीने ऐनवेळचे विषय



Signature



email @-



महाराष्ट्र शासन
शालेय शिक्षण व क्रीडा विभाग
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,
महाराष्ट्र, पुणे



call@

balshikshandept@maa.ac.in

708, सदाशिव पेठ, कुमठेकरमार्ग, पुणे- 411030

020-24476938

जा. क्र.राशैसंप्रपम/बालशिक्षण/SCF-FS/तां.अभि.स./सन २०२३-२४/०५८१७

दि. ०४/१२/२०२३

प्रति,

१. डॉ.नेहा जगतियानी, प्राचार्य, आर.डी.नॅशनल कॉलेज,वांद्रा,मुंबई.
२. डॉ. सुनिता जॉर्ज, प्राचार्य, बॉम्बे स्कॉटिश स्कूल, माहीम, मुंबई.
३. श्रीम.राधिका सिंह, प्राचार्य, आदित्य बिल्डा इंटरनॅशनल स्कूल,
४. श्रीम. राखी मुखर्जी, उत्पल संघवी ग्लोबल स्कूल .
५. डॉ. मधुश्री सावजी, बालरोगतज्ज्ञ, संभाजी नगर.
६. श्रीम. वृषाली देहाडराय, शैक्षणिक मानसशास्त्रज्ञ, पुणे.
७. डॉ. उपेंद्र किंजवडेकर, बालरोगतज्ज्ञ, अध्यक्ष इंडियन अॅकॅडमी ऑफ पेडियाट्रिक्स, नवी मुंबई.
८. डॉ.संदीप केळकर, बालरोगतज्ज्ञ, ठाणे
९. श्रीम.उमा बलबीर लाहोट, प्रेस्टीज पुब्लिक स्कूल, पुणे.
१०. डॉ. रिटा हरीपालसिंह सोनावत, पूर्व प्राध्यापक तथा विभाग प्रमुख, मानव विकास, SNTD महिला विद्यापीठ, मुंबई.
११. श्रीम.अक्षदा अनिरुद्ध कुलकर्णी, मुख्याध्यापक (पूर्व प्राथमिक) व समन्वयक, अरुणी विद्या मंदिर, पु
१२. श्रीम.अनघाताई रानडे, शिशु मंदिर हुजूरपागा बालवाडी, पुणे.
१३. श्रीम.संध्या नगरकर, CDPO, हडपसर, पुणे.
१४. श्रीम.मेघा पाठक, अँजली मॉरीस फौंडेशन, पुणे.

विषय :- पायाभूत शिक्षण स्तर- राज्य अभ्यासक्रम आराखडा (SCF-FS) मसुदावर तांत्रिक अभिप्राय देणे बाबत...

संदर्भ :- १. दि.०२ डिसेंबर २०२३ रोजी महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई येथे झालेल्या सुकाणू समिती बैठकीत प्राप्त निर्देशानुसार .

उपरोक्त विषयानुसार व संदर्भीय पत्र क्र.१ नुसार मा.मंत्री महोदय शालेय शिक्षण यांच्या अध्यक्षतेखाली व मा.प्रधान सचिव शालेय शिक्षण व क्रीडा विभाग यांच्या सहअध्यक्षतेखाली दि. ०२ डिसेंबर २०२३ रोजी महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई येथे झालेल्या बैठकीत पायाभूत शिक्षण स्तर- राज्य अभ्यासक्रम आराखडा मसुदा मान्यतेस्तव सादर करण्यात आला आहे. सदर बैठकीमध्ये मा. मंत्री महोदय शालेय शिक्षण यांनी पायाभूत शिक्षण स्तर- राज्य अभ्यासक्रम आराखडा मसुदावर तांत्रिक अभिप्राय घेणे बाबत सूचित केले आहे. त्या अनुषंगाने तांत्रिक अभिप्राय देणे बाबत समिती गठीत करण्यात येत आहे. खालील प्रमाणे समिती मधील अध्यक्ष, सदस्य यांचा तपशील देण्यात येत आहे.

अ.क्र.	समिती मधील सदस्य	पदनाम
१.	मा. संचालक, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे-३०.	अध्यक्ष
२.	श्री. रमाकांत काठमोरे, सहसंचालक, रा.शै. सं.प्र. प. म, पुणे.	सदस्य
३.	डॉ. कमलादेवी आवटे, उपसंचालक, अ.वि.वि. रा.शै. सं.प्र. प. म, पुणे.	सदस्य
४.	डॉ.माधुरी सावरकर, उपसंचालक, बालशिक्षण विभाग, रा.शै. सं.प्र. प. म, पुणे.	सदस्य



Signature

५.	श्रीम. मेधा पाठक, अँजली मॉरीस फौंडेशन, पुणे.	सदस्य
६.	श्रीम.संध्या नगरकर, CDPO, हडपसर, पुणे.	सदस्य
७.	डॉ.नेहा जगतीयानी, प्राचार्य, आर.डी.नॅशनल कॉलेज, बांद्रा, मुंबई.	समन्वयक
८.	डॉ. सुनिता जॉर्ज, प्राचार्य, बॉम्बे स्कॉटिश स्कूल, माहीम, मुंबई.	सदस्य
९.	श्रीम.राधिका सिंह, प्राचार्य, आदित्य बिल्डा इंटरनॅशनल स्कूल,	सदस्य
१०.	श्रीम. राखी मुखर्जी, उत्पल संघवी ग्लोबल स्कूल	सदस्य
११.	डॉ. मधुश्री सावजी, शिक्षण व आरोग्य तज्ज्ञ, संभाजी नगर.	सदस्य
१२.	श्रीम. वृषाली देहाडराय, शैक्षणिक मानसशास्त्रज्ञ, पुणे.	सदस्य
१३.	डॉ.उपेंद्र किंजवडेकर, बालरोगतज्ज्ञ, अध्यक्ष इंडियन अँकॅडमी ऑफ पेडियाट्रिक्स, नवी मुंबई.	सदस्य
१४.	डॉ.संदीप केळकर, बालरोगतज्ज्ञ ठाणे.	सदस्य
१४..	श्रीम.उमा बलबीर लाहोट, प्रेस्टीज पब्लिक स्कूल.	सदस्य
१५.	डॉ. रिटा हरीपालसिंह सोनावत, पूर्व प्राध्यापक तथा विभाग प्रमुख, मानव विकास, SNDT महिला विद्यापीठ, मुंबई.	सदस्य
१६.	श्रीम.अक्षदा अनिरुद्ध कुलकर्णी, मुख्याध्यापक (पूर्व प्राथमिक) व समन्वयक, अरुणी विद्या मंदिर, पुणे.	सदस्य
१७.	श्रीम.अनघाताई रानडे, शिशु मंदिर हुजूरपागा, पुणे.	सदस्य
१८.	श्रीम.सुषमा कोंडुसकर, अधिव्याख्याता, बालशिक्षण विभाग, रा.शै.सं.प्र. प.म, पुणे.	सदस्य सचिव

उपरोक्त नमूद समिती सदस्य यांनी अभ्यास करून खालील प्रमाणे तांत्रिक मुद्यांवर अहवाल दयावे.

१. आराखड्याची वयानुरूप सुसंगतता,
२. शाळा भरण्याच्या व सुटण्याच्या वेळा,
३. दैनंदिन शाळेचा एकूण कालावधी,
४. बहुभाषिकतेचे तत्व - किती भाषा कोणत्या स्तरापर्यंत शालेय अभ्यासक्रमात समाविष्ट कराव्यात,
५. पारंपारिक व आधुनिक शिक्षण पद्धतीचा मेळ,
६. गृहकार्य,
७. बालकांच्या शारीरिक व मानसिक क्षमतांशी सुसंगतता,
८. ताण विरहित क्षमता विकसनाची कार्यपद्धती,
९. अध्ययन- अध्यापन पद्धती,

उपरोक्त मुद्यांच्या अनुषंगाने प्रस्तुत कार्यालयाच्या ई-मेलवर (balshikshandept@maa.ac.in)

दि. ०८/१२/२०२३ पर्यंत अहवाल सादर करावा.

(टीप : या बाबत आवश्यक असल्यास श्रीम.सुषमा कोंडुसकर, अधिव्याख्याता, बालशिक्षण विभाग, प्रस्तुत कार्यालय यांना भ्रमणध्वनी वर संपर्क करावा - ९९२१५५२२७७.)

(अशोक येडगे भा.प्र.से.)

संचालक

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद,

महाराष्ट्र, पुणे ३०.

प्रत माहितीस्तव सविनय सादर:-

- १.मा. प्रधान सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, मुंबई.
- २.मा. आयुक्त (शिक्षण), शिक्षण आयुक्तालय, महाराष्ट्र राज्य, पुणे.




CONTRIBUTION OF PROF. CHETAN PATIL IN PREPARATION OF NEP 2020 SYLLABUS – P. G. DIPLOMA IN BIOTECHNOLOGY

AC –07/07/2023
Item No. – 6.20 (N)

As Per NEP 2020

University of Mumbai



Title of the program

A- P.G. Diploma in Biotechnology	}	2023-24
B- M.Sc. (Biotechnology) (Two Year)		
C- M.Sc. (Biotechnology) (One Year) - 2027-28		

Syllabus for

Semester- Sem. I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

Syllabus P.G. Diploma in Biotechnology (Sem. I & II)

Team for Creation of Syllabus

No	Name	College Name	Sign
1	Prof Varsha Kelkar Mane	UD Biotechnology	<i>Varsha H.</i>
2	Dr Bhupendra Pushkar		<i>Bhupendra</i>
3	Dr Rohan Gavankar	VIVA College	<i>Rohan</i>
4	Dr Bhuvaneshwari Krishna	CHM College	<i>Bhuvaneshwari</i>
5	Ms Rashmi Bhawe	Gogate Jogalekar College	<i>Rashmi</i>
6	Dr Shilpa Gharat	Sonopant Dandekar College	<i>Shilpa</i>
7	Dr Shailaja Palan		<i>Shailaja</i>
8	Dr Sonal Upadhyay	Vikas College	<i>Sonal</i>
9	Dr Namrata Desai	ICLES' Motilal Jhunjhunwala College	
10	Ms Archana Tajane	BNN College	
11	Dr Ganesh Lad	Thakur Shyamnarayan Degree College	<i>Ganesh</i>
12	Mr Chetan Patil	R.D. and S.H. National College and S.W.A. Science College	<i>Chetan</i>
13	Dr Mukesh Pimpliskar	KME's G M Momin Women's college	<i>Mukesh</i>
14	Dr. Shobha Gupta	Vidyavardhini's Annasaheb Vartak College	
15	Ms Shweta Khopde	MVLU College	
16	Mrs Vaishalee Chaudhari	N. B. Mehta Science College	<i>Vaishalee</i>
17	Ms Vinaya Jategaokar	VES college	

Sign of HOD <i>Varsha H.</i> Name of the Head: Professor Varsha Kelkar Mane Name of the Department: Biotechnology	Sign of Dean Name of the Dean: Prof S S Garje Name of the Faculty: Science
---	--




Asyaghani

**CONTRIBUTION OF Dr. SUCHANDRA DUTTA and Dr. MONA KEJRIWAL IN
PREPARATION OF NEP 2020 SYLLABUS – P. G. DIPLOMA and M.Sc. BOTANY**

AC -07/07/2023
Item No. - 6.22 (N)

As Per NEP 2020

University of Mumbai



Title of the program

A-P.G. Diploma in Botany (One year) } 2023-24
B-M.Sc. (Botany) (Two year) }
C-M.Sc (Botany) (One year) - 2027-28

Syllabus for

Semester – Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

Syllabus
A -P.G. Diploma in Botany
B- M.Sc. (Botany)
(Semester I & II)

Team for Creation of Syllabus

Name	College Name	Sign
Dr. Smita Jadhav	Kirti M. Doongursee College of Arts, Science and Commerce, Dadar West.	<i>Smita</i>
Dr. D. Meena S. Rao	R. K. Talreja College of Arts, Science and Commerce, Ulhasnagar, 421003.	<i>Meena</i>
Dr. Laxmishree S. Chengala	K. M. E. Society's G. M. Momin Women's College, Bhiwandi.	<i>Laxmishree</i>
Mrs. Neha N. Sawant	D. G. Ruparel College of Arts, Science and Commerce, Matunga West.	<i>Neha</i>
Dr. Mandakini R. Ingle	Satish Pradhan Dnyanasadhana College, Thane (Arts, Science & Commerce) 400604	<i>Mandakini</i>
Dr. Mahavir Gosavi	SIES College of Arts, Science and Commerce, Sion West.	<i>Mahavir</i>
Dr. Suchandra Dutta	R. D. National College of Arts, Science and Commerce, Bandra West.	<i>S. Dutta</i>
Dr. Mona Kejariwal	P. D. National College of Arts, Science and Commerce, Bandra West.	<i>Mona</i>
Dr. Rajesh Jadhav	D. G. Ruparel College of Arts, Science and Commerce, Matunga West.	<i>Rajesh</i>
Dr. Darshana A. Patil	Smt. Chandibai Himathmal Mansukhani College of Arts, Science and Commerce, Ulhasnagar, 421003.	<i>Patil</i>

Acknowledgement: We are thankful to Dr. Vasant Mali, Principal, J. Watumull Sadhubella Girls College of Commerce, Ulhasnagar for his constant support and motivation throughout the process of this syllabus designing.

Sign of Chairperson *Smita*
Name of the Chairperson: **Dr. Smita Jadhav**
Name of the Department: Botany

Sign of Dean _____
Name of the Dean **Dr. Shivram Garje**
Name of the Faculty _____




Suchandra

**CONTRIBUTION OF PROF. VIPUL SALUJA IN PREPARATION OF NEP 2020
SYLLABUS – M.Sc. COMPUTER SCIENCE**

AC – 07/07/2023
Item No.–6.27 (N)

As Per NEP 2020

University of Mumbai



Title of the program

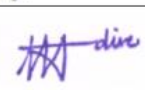



A - P. G. Diploma in Computer Science	}	2023-24
B - M.Sc. (Computer Science) (Two Year)		
C - M.Sc. (Computer Science) (One Year) - 2027-28		


**Syllabus for
Semester – I & II**

Ref: GR dated 16th May, 2023 for Credit Structure of PG


Syllabus
M.Sc. (Computer Science)
(Sem. I & II)

Team for Creation of Syllabus

Name	College Name	Sign
Dr. Jyotshna Dongardive	Department of Computer Science, University of Mumbai, Vidyanaigari, Mumbai-400098	
Mr. Rajesh Kumar Maurya	SVKM's Usha Pravin Gandhi College of Arts, Science and Commerce, Vile Parle (W), Mumbai-400056	
Mr. Vipul Saluja	RD and SH National College and SWA Science College, Bandra (W), Mumbai- 400050	
Mr. Prashant D. Londhe	R. P. Gogate College of Arts and Science and R. V. Jogalekar College of Commerce, Ratnagiri-415612	



Dr Jyotshna Dongardive
Head, Department of Computer Science
University of Mumbai



Dr Shivram Garje
Dean, Science and Technology
University of Mumbai




Vipul Saluja

CONTRIBUTION OF PROF. VIPUL SALUJA IN PREPARATION OF NEP 2020 SYLLABUS – M.Sc. DATA SCIENCE

AC – 07/07/2023
Item No.– 6.28 (N)

As Per NEP 2020

University of Mumbai



Title of the program

A - P. G. Diploma in Data Science	}	2023-24
B - M.Sc. (Data Science) (Two Year)		
C - M.Sc. (Data Science) (One Year)		

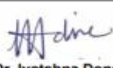
Syllabus for
Semester – I & II

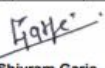
Ref: GR dated 16th May, 2023 for Credit Structure of PG

**Syllabus
M.Sc. (Data Science)
(Sem. I & II)**

Team for Creation of Syllabus

Name	College Name	Sign
Dr Jyotshna Dongardive	University Department of Computer Science, University of Mumbai	
Mr. Rajesh Maurya	SVKM's Usha Pravin Gandhi College of Arts, Science & Commerce, Vile Parle (W)	
Mr. Vipul Saluja	RD and SH National College and SWA Science College, Bandra (W)	
Mr. Prashant Londhe	R. P. Gogate College of Arts and Science and R. V. Jogalekar College of Commerce, Ratnagiri	
Ms. Elizabeth Leah George	Department of Information Technology, Nagindas Khandwala College (Autonomous), Malad, Mumbai	
Ms. Shobhana Nadar	G.N. Khalsa College of Arts, Science and Commerce (Autonomous), Matunga, Mumbai	
Dr Sindhu Nair	Narsee Monjee Institute of Management Studies (Deemed to be University), Bengaluru	
Ms. Annie Rajan	Department of Information Technology, DCT's Dhempe College of Arts and Science, Miramar, Panaji, Goa	
Ms. Indrani Sen	Faculty, Bombay Stock Exchange, Mumbai	
Mr. Malhar Margaj	Tata AIA Life Insurance Company Limited, Thane	
Mr. Vishal Vilaskumar Shaha	Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Pune) (Autonomous Institution)	


Dr Jyotshna Dongardive
 Head, Department of Computer Science
 University of Mumbai


Dr Shivram Garje
 Dean, Science and Technology
 University of Mumbai

Page 49 of 51




CONTRIBUTION OF Dr. ABLIN ALPHONSO IN PREPARATION OF NEP 2020 SYLLABUS – M.A. ECONOMICS

AC – 07/07/2023
Item No. – 5.7 (N)

As Per NEP 2020

University of Mumbai



Title of the program



A-P.G. Diploma in Economics	} 2023-24
B-M.A. (Economics) (Two Year)	
C-M.A. (Economics) (One Year) -	

Syllabus for

Semester – Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG


RESEARCH METHODOLOGY

Name and Address	Signature
Dr. Dolly Sunny- CONVENER Senior Professor & Director of Mumbai School of Economics & Public Policy (MSEPP), University of Mumbai, Kalina Campus, Mumbai-400 098	
Dr. Manisha Karne Professor-MSEPP University of Mumbai Kalina Campus, Mumbai -400 098	




SEMESTER- II

Team for Creation of Syllabus

AGRICULTURAL ECONOMICS

Name and Address	Signature
Prof. Dr. Suresh Maind - CONVENER Professor-MSEPP University of Mumbai Kalina Campus, Mumbai - 400 098	
Dr. Balaji Survase, Arts & Commerce College Phondaghat Tal. Kankvali Dist. Sindhudurg.	-Sd-

ECONOMICS OF LABOUR MARKET

Name and Address	Signature
Dr. Dolly Sunny- CONVENER Senior Professor & Director of Mumbai School of Economics & Public Policy (MSEPP), University of Mumbai, Kalina Campus, Mumbai-400 098	
Dr. Ablin Alphonso R. D. National College, Bandra, Off Linking Road, Bandra West, Mumbai, Maharashtra – 400 050.	
Dr. Janki Savgaon, Vartak College Vasai W Dist. Palghar	-Sd-
Dr. Manisha P Nair Principal Asmita College for Women Vikhroli. Mumbai - 400083	




Asghari

**CONTRIBUTION OF Prof. PRERNA JATAV IN PREPARATION OF NEP 2020
SYLLABUS – M.A. ENGLISH**

AC – 07/07/2023
Item No. – 5.8 (N)

As Per NEP 2020

University of Mumbai



Title of the program
 A- P.G. Diploma in English } 2023-24
 B- M.A. (English) (Two Year) }
 C- M.A. (English) (One Year) - 2027-28

Syllabus for
Semester – Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

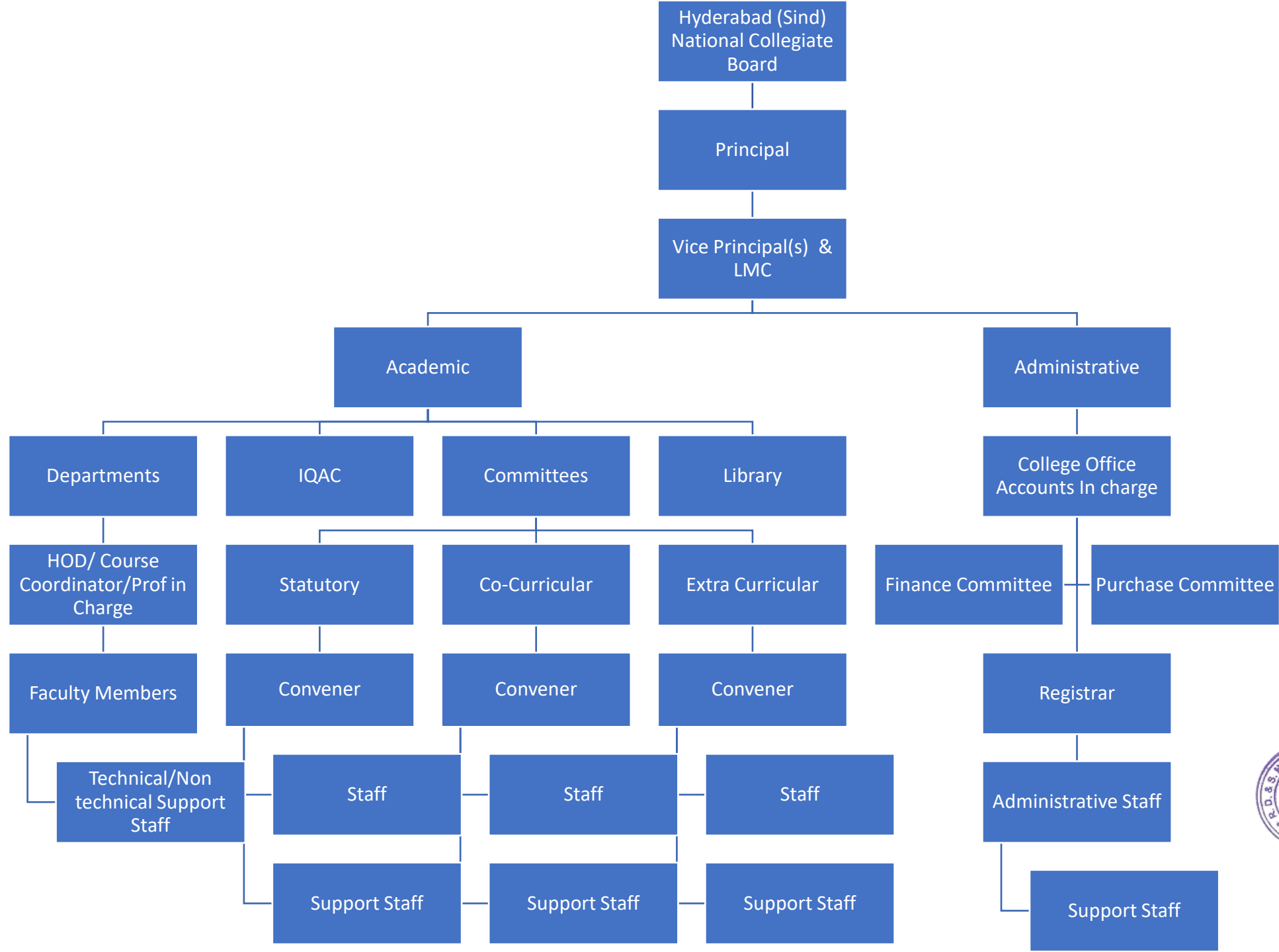
	University of Technology, Germany.
Dr. Kishan H. Pawar	Professor, Dept. of English, Maharshi Dayanand College, Parel, Mumbai.
Deepti Mujumdar	Head, Department of English, Chikitsak Samuha's Patkar-Varde College (Autonomous), Mumbai
Dr. Seema Sharma	Associate Professor in English, Jai Hind College, Mumbai
Dr. Raji Ramesh	Head, Department of English, S. K. Somaiya College of Arts, Science and Commerce, Mumbai.
Prerna Jatav	Head, Dept. of English, RD & SH National College, Mumbai
Dr. Satyajit Kosambi	Head, Dept. of English Sathaye College, Mumbai
Dr. Bhagyashree S. Varma	Associate Professor, Department of English, University of Mumbai
Dr. Nandita Roy	Principal, Gurukul College of Commerce, Ghatkopar East Mumbai
Dr. Meera Venkatesh	Assistant Professor, Department of English, K. J. Somaiya College of Arts and Commerce, Vidyavihar, Mumbai
Dr. Arundhati Barde	Assistant Professor and Head, Department of English, Sonopant Dandekar College, Palghar
Dr. Shikha Dutta	Associate Professor, Retired HoD, Department of English, VES College of Arts, Science and Commerce
Dr. Sanobar Hussaini	Assistant, Professor, Department of English, Mithibai College, Vile Parle, Mumbai.
Dr. Kamlakar Chavan	Assistant Professor, Department of English, S.R.M. College, Kudal, Sindhudurg.
Dr. Srikanth Mohanrao	Assistant Professor, Department of English, Govt. First Grade College, Manhalli, Bidar, Karnataka.
Dr. Neelam Mulchandani	Associate, Professor, Department of English, RKT College, Ulhasnagar

Sign of HOD
 Name of the Head of the Department
Prof. (Dr.) Shivaji Sargar
 Name of the Department: English

Sign of Dean:
 Name of the Dean:
Dr. Anil Singh
 Name of the Faculty: Humanities



Asghar



Asghar
1



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

Estd. in 1949

**RISHI DAYARAM AND SETH HASSARAM NATIONAL COLLEGE AND
SETH WASSIAMULL ASSOMULL SCIENCE COLLEGE.**

(Multi faculty college in Arts, Science, Commerce, Management, Mass Media & Technology).



DINESH PANJWANI
B.A (Hons), M.sc., M.phil
PRINCIPAL

Composition of Internal Quality Assurance Cell (IQAC):
2018-2019

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Mr. Dattatray Bhargude	Senior PI, Khar Police Station
Dr. Vijay Dabholkar	Alumnus Representative
Dr. Kiron R. Jathar	Vice principal & IQAC Coordinator



Dinesh Panjwani

Estd. in 1949

**RISHI DAYARAM AND SETH HASSARAM NATIONAL COLLEGE AND
SETH WASSIAMULL ASSOMULL SCIENCE COLLEGE**

(Multi faculty college in Arts, Science, Commerce, Management, Mass Media & Technology)



Dr. Neha Jagtiani
I/C Principal

Ph.D., Masters in Business Communication(HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

Date: 19th June 2019

**Composition of Internal Quality Assurance Cell (IQAC)
Academic Year : 2019-2020**

Prin.(Dr). Neha Jagtiani	Chairperson
Dr. Kiron R. Jathar	Vice principal & Member
Ms. Namrata Ajwani	Member
Dr. Suchandra Dutta	Member
Dr. Ravi Shukla	Member
Mr. Himashu Aggarwal	Member
Mr. Neelam Patil	Sr. Administrative Officer
Dr. Niranjan Hiranandani	Management Representative
Dr. Indu Shahani	Founding Dean ISDI, SME
Mr. Akhil Shahani	Managing Director, Shahani Group
Mr. Bharat Ajwani	President, Sindhi Chamber of Commerce
Mr. Vinayak Vispute	Asst. Municipal Commissioner, H (W) Ward
Mr. Anil Jagasia	Alumnus Representative
Mr. Rajesh Singh	Student Representative
Mr. Dinesh B. Himatsinghani	Coordinator


(Dr. Neha Jagtiani)



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

Estd. in 1949

**RISHI DAYARAM AND SETH HASSARAM NATIONAL COLLEGE AND
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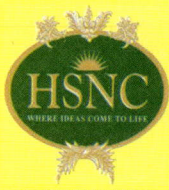
**Dr. Neha Jagtiani
PRINCIPAL**

Ph.D., Masters in Business Communication (HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

COMPOSITION OF IQAC 2020-21

Sr. No.	Designation	Name of the Members
1	Chairperson & Head of the Institution	<ul style="list-style-type: none"> • Dr. Neha Jagtiani - Principal
2	Teachers to represent all level	<ul style="list-style-type: none"> • Ms. Lakshmi Iyer - Vice Principal • Mr. Vipul Saluja - Vice Principal • Ms. Nikisha Kukreja • Dr. Mona Kejriwal • Ms. Krupa Shah • Mr. Manoj Kadam • Ms. Prerna Jatav • Ms. Namrata Ajwani
3	Representation from the Management	<ul style="list-style-type: none"> • Dr. Niranjan Hiranandani - Trustee & Provost HSNB University
4	Few Senior Administrative Officers	<ul style="list-style-type: none"> • Mr. Ganesh Ruke, Administrative Office Incharge, RDNC • Mr. Sanjay Raorane, - Principal's Office, RDNC
5	Nominee from Local Society	<ul style="list-style-type: none"> • Mr. Vivek Devnani President, Khar Gymkhana
	Nominee from Students	<ul style="list-style-type: none"> • Mr. Satish Gupta - TYB.Sc, Physics
	Nominee from Alumni	<ul style="list-style-type: none"> • Shri. Hemant Tambe - Head, Acrylics (South Asia) BASF India Ltd.
6	Nominee from Employers	<ul style="list-style-type: none"> • Mr. Akhil Shahani, Chairperson, Shahani Group
	Nominee from Industrialists/ Academicians	<ul style="list-style-type: none"> • Mr. Anil Jagesia, Chairman, Savex Technologies Pvt. Ltd • Dr. Indu Shahani, Founding President ATLAS SkillTech University
	Nominee from Stakeholders	<ul style="list-style-type: none"> • Mr. Tushar Signat, Managing Director & CEO, D-Link Ltd • Mr. Bharat Ajwani, President, Sindhi Chamber of Commerce
7	Senior Teachers as the Director of the IQAC	<ul style="list-style-type: none"> • Mr. Dinesh Himatsinghani - Vice Principal
8	Representation from Parents	<ul style="list-style-type: none"> • Dr. Raghunath Mashelkar, Scientist

N. Jagtiani
Dr. Neha Jagtiani
Principal



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Dr. Neha Jagtiani
PRINCIPAL

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M.COM (HONS) (Gold Medalist), B.COM (HONS)

COMPOSITION OF IQAC 2021-22 to 2023-24

Sr. No.	Designation	Name of the Members
1	Chairperson & Head of the Institution	<ul style="list-style-type: none">• Dr. Neha Jagtiani - Principal
2	Teachers to represent all level	<ul style="list-style-type: none">• Ms. Lakshmi Iyer – Vice Principal• Mr. Vipul Saluja – Vice Principal• Ms. Nikisha Kukreja• Dr. Mona Kejariwal• Ms. Krupa Shah• Mr. Manoj Kadam• Ms. Purna Jatav• Ms. Namrata Ajwani
3	Representation from the Management	<ul style="list-style-type: none">• Dr. Niranjana Hiranandani – Trustee & Provost HSNC University
4	Few Senior Administrative Officers	<ul style="list-style-type: none">• Mr. Ganesh Ruke, Administrative Office Incharge, RDNC• Mr. Sanjay Raorane, – Principal's Office, RDNC
5	Nominee from Local Society	<ul style="list-style-type: none">• Mr. Vivek Devnani President, Khar Gymkhana
	Nominee from Students	<ul style="list-style-type: none">• Mr. Karan Sonkar – FYBSc, Computer Science
	Nominee from Alumni	<ul style="list-style-type: none">• Shri. Hemant Tambe – Head, Acrylics (South Asia) BASF India Ltd.
6	Nominee from Employers	<ul style="list-style-type: none">• Mr. Akhil Shahani, Chairperson, Shahani Group
	Nominee from Industrialists/ Academicians	<ul style="list-style-type: none">• Mr. Anil Jagesia, Chairman, Savex Technologies Pvt. Ltd• Dr. Indu Shahani, Founding President ATLAS SkillTech University
	Nominee from Stakeholders	<ul style="list-style-type: none">• Mr. Tushar Signat, Managing Director & CEO, D-Link Ltd• Mr. Bharat Ajwani, President, Sindhi Chamber of Commerce
7	Senior Teachers as the Director of the IQAC	<ul style="list-style-type: none">• Mr. Dinesh Himatsinghani – Vice Principal
8	Representation from Parents	<ul style="list-style-type: none">• Dr. Raghunath Mashelkar, Scientist

Dr. Neha Jagtiani
Principal

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**Dr. Neha Jagtiani
PRINCIPAL**

Ph.D., Masters in Business Communication (HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

Ref. No. 5273

Date: 06-02-2024

College Development Committee (CDC) for the Block Period of 5 Years.

i.e. 2023-2024 to 2027-2028

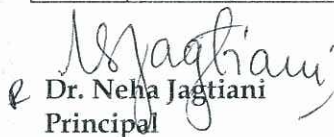
(Under Section 97 of the Maharashtra University Act, 2016)

As per the section 97 of the Maharashtra University Act, 2016, the College had conducted elections for three teachers in the college elected full-time amongst themselves out of whom at least one shall be woman and one non-teaching employee, elected by regular non-teaching staff from amongst themselves on 13th July 2023. The counting of votes took place on 14th July 2023 followed by declaration of results.

The CDC Committee would be for a block period of five years: 2023-24 to 2027-28.

The following faculty members are elected:

Sr. No.	Particular	Name of the Member
a)	Chairperson of the management or his nominee ex-officio Chairperson	Adv. Anil Harish, President, HSNCB
b)	Secretary of the management or his nominee	Prin. Dinesh Panjwani, Secretary, HSNCB
c)	One head of department, to be nominated by the principal or the head of the institution	Ms. Lakshmi Iyer, HOD Commerce
d)	Three teachers in the college or recognized institution, elected by the full-time amongst themselves out of whom atleast one shall be woman	Ms. Namrata Ajwani Women Teaching Category Mr. Manoj Kadam Mr. Vipul Saluja General Teaching Category
e)	One non-teaching employee, elected by regular non-teaching staff from amongst themselves	Mr. Ganesh Ruke Non Teaching Staff Category
f)	Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus	Mr. Niranjani Hiranandani Field of Industry Mr. Kishu Mansukhani Field of Education Mrs. Maya Shahani Field of Social Service Mr. Hemant Tambe Field of Research (Alumnus)
g)	Co-ordinator, Internal Quality Assurance Committee of the College	Mr. Dinesh B. Himatsinghani IQAC, Co-ordinator
h)	President and Secretary of the College Students Council	Mr. Karan Sonkar (Computer Science Student)
i)	Principal of the college or Head of the institution-Member- Secretary	Dr. Neha Jagtiani, Principal


Dr. Neha Jagtiani
Principal



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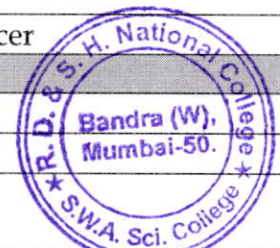
Dr. Neha Jagtiani
PRINCIPAL

Ph.D., Masters in Business Communication (HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

Date: 19th July 2023

Committee List Chairperson & Convener

Sr. No.	Name of the faculty Member	Designation
1	Alumni Committee	
	Dr. Neha Jagtiani	Principal / Ex Office Chairperson
	Mr. Vipul Saluja	Secretary
	Mr. Manoj Kadam	Joint Secretary
2 A	Internal Examination Committee	
	Mr. Dinesh Himatsinghani	Vice Principal
	Ms. Namrata Ajwani	Convener
2 B	External Examination Committee	
	Dr. Kiron Jathar	Vice Principal
	Mr Vipul Saluja	Vice Principal & Convener
2 C	Centralized Assessment Programme (CAP)	
	Ms. Lakshmi Iyer	Vice Principal
2 D	Unfair Means Committee	
	Dr. Kiron Jathar	Vice Principal
	Dr. Suchandra Dutta	Convener
3	IQAC Committee	
	Mr. Dinesh B. Himatsinghani	Vice Principal Convener
	Mr. Vipul Saluja	Vice Principal
4 A	Admission Committee	
	Dr. Kiron Jathar	Vice Principal & Chairperson
	Ms. Lakshmi Iyer	Vice Principal & Commerce
	Ms. Namrata Ajwani	Convener
4 B	Fee Concession Committee	
	Dr. Kiron Jathar	Vice Principal
	Ms. Namrta Ajwani	Convener
4 C	Subject Change	
	Ms. Lakshmi Iyer	Vice Principal
4 D	SC/ST Committee	
	Ms. Lakshmi Iyer	Vice Principal
	Dr. Kiran Sawant	Convener
5	Placement Committee & Internship & Skill Development Committee	
	Dr. Neha Jagtiani	Principal
	Mr. Vipul Saluja	Convener
	Ms. Manpreet W.	Placement Officer
6	Revised Research & Innovation Committee	
	Dr. Neha Jagtiani	Principal
	Dr. Mona K.	Convener





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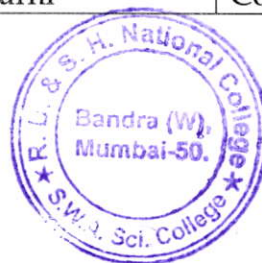


Dr. Neha Jagtiani
PRINCIPAL

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7	WDC Committee	
	Ms. Lakshmi Iyer	Vice Principal
	Ms. Prerna Jatav	Convener
8	Anti Drug & Anti Ragging Committee	
	Mr. Vipul Saluja	Vice Principal
	Dr. Kiran Sawant	Convener
9 A	Cultural & Fine Arts Committee	
	Dr. Kiron Jathar	Vice Principal
	Dr. Shashwati Pradhan	Convener
9 B	House System	
	Mr. Vipul Saluja	Chairperson
	Mr. Manoj D. Kadam	Convener
9 C	Marathi Vangmay	
	Dr. Kiron Jathar	Vice Principal
	Ms. Lata Sardesai	Convener
10	Library Committee	
	Mr. Dinesh Himatsinghani	Vice Principal
	Mr Anand Shethi	Convener
11	Revised Honors Committee	
	Dr. Kiron Jathar	Vice Principal
	Dr. Suchandra Dutta	Convener
12	Outreach Committee	
	Dr. Kiron Jathar	Vice Principal
	Dr. Vijendra Shekhawat	Chairperson & NSS Program Officer
13	Student Support Committee	
	Dr. Neha Jagtiani	Principal
	Mr. Vipul Saluja	Convener
14	Nature Club Committee	
	Dr. Kiron Jathar	Vice Principal
	Dr. Suchandra Dutta	Convener
15	Advance Learning , Remedial Measures	
	Dr. Dinesh Himatsinghani	Vice Principal
	Ms. Anjana Vijan	Convener
16	Sports Committee	
	Dr. Niha Jagtiani	Principal
	Mr. Vipul Saluja	Vice Principal
	Dr. Milind J. Kulkarni	Convener

N. Jagtiani
Dr. Neha Jagtiani
Principal



Revised
Perspective Plan
2023 - 2028

(Post NAAC and NEP Implementation)

Prepared and Submitted by

Internal Quality Assurance Cell
(IQAC)

Rishi Dayaram and Seth
Hassaram National College and
Seth Wassiamull Assomull
Science College

Smt. Jotu Kundnani Chowk, Off Linking Road, Bandra - West, Mumbai, Maharashtra,
India. Postal Code: 400 050

Tel. Nos : (+91) 22-2648 3544 / 2604 1777 Fax No : (91 - 22) 2646 2620 Email :
rdnational1949@gmail.com

January 2023



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Asghar

Policy Document: Perspective Plan 2023–2028

"In adherence to our commitment to academic excellence and continuous improvement, RD AND SH National College has embarked on a transformative journey guided by the Quality Assurance mechanisms. Having successfully undergone the NAAC Assessment for the 2nd Cycle during 2018-19, the college has been bestowed with a commendable B++ grade, attesting to its dedication to quality education.

In light of the ever-evolving landscape of higher education and the recent announcement by the Government of Maharashtra regarding the implementation of the new curriculum framework aligning with the National Education Policy – 2020 from the academic session 2023-2024, RD AND SH National College recognizes the need to adapt and innovate. The Institution's commitment to academic excellence and continuous improvement remains unwavering.

With the NAAC assessment serving as a valuable benchmark, the Internal Quality Assurance Cell (IQAC) has revised the Perspective Plan for RD AND SH National College. This forward-looking plan, spanning the duration 2023-2028, aligns with the post-NAAC targets set by the college and strategically positions the institution to meet the requirements of the National Education Policy – 2020.

As we embrace the challenges and opportunities presented by the changing educational landscape, RD AND SH National College is poised to build upon its strengths, address areas for enhancement, and uphold its legacy of providing quality education. The institution remains dedicated to fostering a holistic learning environment that empowers students and contributes to the broader goals of higher education in the nation."

Vision

To be at the front-line of human knowledge and work towards the fulfillment of cultural, scientific, intellectual and humane needs of society in general and students in particular to enrich and enhance the economic vitality and quality of life, while being firmly rooted in the rich Indian ethos and belief.

Mission

All-round development of the students, with an equal emphasis on academics as well as extra and co-curricular activities so that they emerge as individuals capable of facing the challenges of life.

Goals of the Institution

- Academic Excellence
- Realization of inherent creative skills
- Sharpening of leadership skills
- Inculcating the right values
- Sensitization of the problems of the country
- Emphasis on liberal, secular and open-minded education
- Promoting a culture of research and exploration at all levels
- Providing platforms to enhance employability skills through work and earn.
- Creating instruments of team building, catering to diverse strata of society.



MECHANISM TO DEVELOP PERSPECTIVE PLAN

In the context of RD and SH National College, the Internal Quality Assurance Cell (IQAC) plays a pivotal role in steering the strategic planning of institutional progress. The primary focus of the IQAC is to formulate the Perspective Plan for the upcoming five years, post the NAAC Assessment. The college's NAAC Validity period concluded in September, 2023, prompting the IQAC to initiate the design of the Perspective Plan for the period 2023 – 2028.

In the initial phase, the IQAC diligently reviewed the effectiveness and achievements of the previous Perspective Plan (2018 – 2023). This comprehensive evaluation was documented in a deployment report, critically assessing the objectives set in the plan. Subsequently, a Core Committee was constituted to spearhead the development of the new Perspective Plan, with a stipulated timeframe of one month to submit their report.

The Core Committee diligently prepared the draft for the Perspective Plan 2023 – 2028, which was presented to the IQAC for scrutiny. Through several rounds of thorough discussions in IQAC meetings, refinements were made, ensuring the Perspective Plan accurately reflected the college's aspirations and goals.

The final approval for the Perspective Plan 2023 – 2028 was granted in December 2023, marking a significant milestone in the institutional planning process. In a subsequent development, the Perspective Plan was officially renamed as Perspective Plan 2023 – 2028, aligning it with the ongoing years.

The college's commitment to continuous improvement prompted the IQAC to schedule a revision of the Perspective Plan 2023 – 2028 post the winter vacations. The revision process, conducted between October and November 2022, involved several rounds of discussions and analyses. The final revised draft was presented to the IQAC on 16th January 2023.

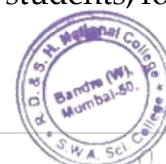


STRENGTHS, WEAKNESSES, OPPORTUNITIES AND CHALLENGES (SWOC)

STRENGTHS:

RD and SH National College stands as an exemplar of educational excellence, distinguished by a remarkable blend of achievements across diverse domains. Through strong leadership representation in influential committees and chambers, the institution has seamlessly aligned itself with evolving educational paradigms. Noteworthy achievements span community engagement, sustainable practices, and an impressive array of interdisciplinary programs, each designed to enrich the academic journey. Institution strength lies as follows:

- Boasting of a legacy of over 75 years, the college stands as a multi-faculty institution offering a diverse range of academic and professional courses at UG, PG, and Ph.D. levels.
- Backed by a visionary, values-driven and growth-oriented management committed to quality in higher education.
- The college has received the Best College Award for the academic year 2022-2023 and holds ISO 9001:2015 certification.
- Recognized by DST-GOI under the FIST Program and awarded DBT STAR STATUS, highlighting the institution's commitment to scientific and technological advancements.
- The college hosts an Institute Innovation Cell (IIC) sanctioned by the Ministry of Education, Government of India. Serving as a mentor institute for five HEIs in Maharashtra reflects our commitment to nurturing excellence in education under the Mentor-Mentee scheme by the Ministry of Education, Government of India.
- Highly qualified and proficient faculty, visiting faculty from diverse academic and industrial backgrounds State of the art infrastructural facilities.
- Emphasis on learner-centric ICT teaching-learning approaches
- Experiential learning through seminars, webinars, workshops, industrial visits, and inter-collegiate festivals
- A vibrant research culture supported by advanced infrastructure, while faculty members contribute significantly to scholarly publications, elevating our academic reputation. Industry partnerships and MoUs, seamlessly integrate academia with the professional sphere.
- Recognized extension and outreach programs, acknowledged at regional and state levels, with awards for the Best NSS Unit, NSS Program Officer, and NSS Volunteer.
- Our institution achieves exceptional results across programs, with an average success rate exceeding 90 percent.
- A centralized placement cell ensures the successful placement of students, focussing on internships and practical skill development.



Asghar

Policy Document: Perspective Plan 2023–2028

- Our alumni's engagement serves as a source of inspiration and guidance for current students.
- Our faculty members serve on Boards of Studies, syllabus framing committees and various examination bodies.
- Designated as a lead college by the affiliating university for 14 institutions
- Strategically located in the queen of suburbs, the college enjoys convenient access through road and railway, attracting students from across the city.
- Committed to environmental sustainability, evident in our green and eco-friendly campus.

WEAKNESSES:

- Limited physical space in a metropolitan city poses challenges in expanding academic offerings.
- Delays and restrictions in filling up vacancies create workforce challenges.
- Financial pressure due to government withdrawal of non-salary benefits and limited fees amid increasing expenses.
- Limited capacity to generate financial resources under the university-approved fee structure.

OPPRUNITIES:

- Autonomy presents a major opportunity to achieve a significant leap in the quality of education.
- Academic collaborations with international universities offer opportunities for niche programs, enriching students' global exposure.
- Offering online programs opens avenues for collaboration with foreign universities, providing cost-effective study abroad opportunities for students.
- Proximity to industries creates opportunities for greater integration with businesses and enhanced placement opportunities.
- Synergic collaborations with other institutions and organizations can scale up learning experiences and skills.
- Exploring potential for industry-sponsored research can foster innovation and collaboration.
- Active alumni engagement can contribute funds for developmental needs and support institutional growth.
- Implementation of the National Education Policy (NEP) provides an opportunity to offer a broader framework of courses and create an Academic Bank of Credits.
- Competing for financial support under RUSA Grant can enhance institutional resources.



CHALLENGES:

- Aligning courses comprehensively within a structured curriculum to meet the evolving industry demands is a persistent challenge.
- Managing a high teacher-student ratio, even when meeting university directives, remains a challenge.
- Declining importance of the conventional courses over the applied may degrade the foundation of the knowledge
- Offering interdisciplinary courses in the framework of new NEP-2020 curriculum.
- Incorporation of changes or addition of the Skill Components in the existing curriculum devised by affiliating University
- Research in the fundamental aspects of the sciences may not lead to the Patents
- Sustainability of the Science Innovation and Activity Centre due to paucity of the funds
- Attracting International students due to regional limitations
- Tracking the progress of the students after completing their education from the institute is difficult



INSTITUTIONAL PREPAREDNESS FOR NEP - 2020

Multidisciplinary/interdisciplinary:

As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at UG and PG level. And almost all courses have interdisciplinary chapters integrated into the curriculum. Skill Based Training Programmes imparted to groom industry ready graduates and Job oriented Value-Added Programmes introduced to develop inter-disciplinary skills for better employability. DST- FIST and DBT- Star schemes promote science education and research. Inter-disciplinary research encourages amalgamation of various disciplines on thrust areas. Seminars, Guest Lectures, Field Visits, Industrial Visits and workshops are organized to encourage interdisciplinary approach. Hackathon organized to enhance problem-solving, coding and out of box thinking. Projects on Internet of Things enriches young minds in the emerging field of IoT with hands on training in multiple technological platforms. The Institute has an “ Institute Innovation Cell “ and “Incubation & start up Centre.”

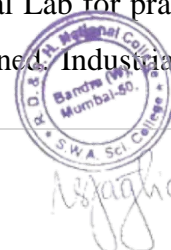
Academic Bank of Credits (ABC):

As an affiliated college, we are heavily regulated by the University and the University in turn is ready with the process of facilitating academic bank of credits. NEP 2020 emphasizes on credit transfer, Open and Distance Learning. The institute has received guidelines from the affiliating University and is in the process of registering on Academic Bank of Credits (ABC) via the National Academic Depository (NAD). The institute understands that it would be required to enrol its students to make sure their academic credits are collectively gathered for ease of access, mobility and verification. The institution has MOU with other institutions for collaborative ventures and is looking forward towards internationalization of education and joint degrees between Indian and foreign institutions.

Through Learning Management System, faculties are encouraged to design short term courses and pedagogical approaches with approved framework. Students are encouraged to enrol and successfully complete courses through online platforms. Currently extra credits are offered through activities such as NSS and Sports.

Skill Development:

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. The Institute organizes conferences/seminars, workshops, hands-on- training programmes, interactive sessions, engage students in project-based Learning. Use of Virtual Lab for practical purpose is conducted. MOUs with industry and academic institutions are signed. Industrial and



Policy Document: Perspective Plan 2023–2028

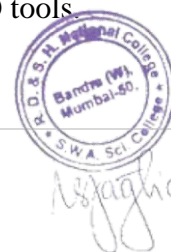
study tours are regularly organised. College jointly with Industry organises Soft Skill workshops for final year students. Some of the departments regularly organize department-specific soft-skill workshops. Students apply to institutes of high repute for their Summer/Winter schools and research. Students are motivated and provided necessary support for Internships /On- Job Training. Alumnus are regularly invited for interactive sessions, guidance, and expert-lectures for students. Specific Practical and hands-on training programmes conducted under DBT Star College Scheme. Industry representatives and Alumnus on IQAC guide on required skills for enhancing employability.

Appropriate Integration of Indian Knowledge System (teaching in Indian Language, culture, using online course):

The institutional background being Sindhi linguistic minority institute is managed by people belonging to Sindhi community who had come from Sindh province of an erstwhile undivided India. By default, they bring plethora of literature and culture underpinning Indus Valley civilisation and remain focused to maintain and preserving the same. We celebrate Indian cultures through various programmes organized throughout the year. The institute commemorates Hindi Divas , Yoga Day Marathi Bhasha Diwas as an act of reverence towards Indian Languages and cultures. National Language (Hindi), offered as a compulsory language at the first-year level for Humanities students. Also, students opt for Hindi literature as an optional language in curriculum for undergraduates. The Department of Hindi organizes several programs and field visits for promotion of the language. Faculty members are free to provide the classroom delivery in bilingual mode for better understanding of the topic. The promotion of Indian languages, arts, cultures and tradition is also facilitated through Inter collegiate fests through poetry ,essay writing , folk song folk dance , skit . Students are encouraged to participate in fests organized by other institutions. Programs are also jointly organized with National Council for Promotion of Sindhi Language (NCPSL) to promote, develop and propagate Sindhi Language.

Focus on Outcome-Based Education (OBE):

Outcome Based Education is an approach to education in which decisions about the curriculum, instruction and assessment are driven by the exit learning outcomes that the students should demonstrate at the end of a program or a course. The Vision, Mission of the Institution are framed through a well-defined process involving all stakeholders. Faculty members develop the COs for their courses. Direct and Indirect assessment tools are used for attainment of PO and CO tools.



Distance Education/Online Education:

To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are encouraged to participate in advanced pedagogy training programs. The institute is registered as SWAYAM-NPTEL Local Chapter and the students are encouraged for enrolling on the SWAYAM NPTEL courses from where the students can earn credits from renowned HEIs. The Institute is an authorized centre offering Distance Education through Yashwantrao Chavan Maharashtra Open University (YCMOU). Some of the teaching faculty have contributed for preparing study materials for Distance Open Learning of Mumbai University (Affiliating University). ICT enabled classrooms support advanced learning through platforms like Google meet, Google class room, Moodle, Kahoot etc. Online Courses through platforms MOOC , Coursera etc are encouraged to upskill students. Virtual Lab (V- Lab) of IIT Mumbai , an MHRD Government of India initiative helps to access remotely the simulated science discipline labs. Online Examination and Assessment were conducted through online platforms during Covid-19 pandemic. Almost all teachers use ICT for online teaching. During the pandemic, all classes were conducted online. Faculty members and students have gained experience on working with digital tools such as OBS (Open Broadcaster Software) , Google products , Online whiteboards , YouTube to develop and deliver Besides the traditional methods and tools of teaching, the faculty members use ICT tools such as MOODLE, LMS Page , Video lectures, Video Conferencing, television, Google Meet, Zoom, Whats App etc. Several teachers have attended FDP and webinars on online teaching. The ICT tools have made online education more individualized, creative and dynamic. The entire campus is Wi-Fi Enabled. We as an institute undertake training through MOOC's & encourage faculty and students to develop new knowledge in emerging areas through various e-learning platforms & MOOC's.



Perspective Plan for RD & SH National College (2023-2028)

OBJECTIVES

The goals to be achieved during 2023–2028 are formulated for the development with respect to following aspects:

1. New Programmes aligning NEP guidelines
2. Innovative Teaching – Learning Process
3. Research & Innovation Ecosystem
4. Human Resource and Management
5. Support services and facilities for Students
6. Infrastructure Development & Management
7. Extension and Outreach Activities
8. Career Guidance and Placements
9. Best and Innovative Practices
10. Management Information System
11. Alumni Relations

Short-term Goals (1-3 years):

1. Academic Excellence:

- Implement faculty development programs to enhance teaching methodologies and incorporate modern pedagogical approaches.
- Establish a Center for Excellence in Teaching and Learning to provide resources for faculty training and curriculum development.
- Introduce regular feedback mechanisms to assess and improve teaching effectiveness.

2. Technology Integration:

- Develop a comprehensive e-learning platform with interactive content, quizzes, and discussion forums.
- Provide faculty with training on the effective use of educational technologies.
- Upgrade infrastructure to support seamless online and offline learning experiences.

3. Research and Innovation:

- Create seed grants and research funds to encourage faculty and student research projects.
- Organize interdisciplinary workshops and seminars to foster collaboration across departments.
- Establish partnerships with industry leaders to support real-world application of research.

4. Student Support Services:

- Implement a mentorship program connecting students with faculty advisors.
- Strengthen mental health resources by collaborating with counseling services and professionals.
- Conduct regular career development workshops and job fairs.

5. Infrastructure Development:

- Renovate existing facilities and classrooms to create modern, flexible learning spaces.
- Integrate eco-friendly initiatives, such as waste reduction and energy-efficient systems.
- Develop a campus master plan for future expansions and upgrades.



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Mid-term Goals (3-5 years):

1. Quality Assurance and Accreditation:

- Establish a dedicated quality assurance cell to monitor and improve academic standards.
- Undertake the necessary steps to obtain accreditation from national and international accrediting bodies.
- Implement a continuous improvement process based on feedback from internal and external stakeholders.

2. Community Engagement:

- Initiate community outreach programs, including health camps, awareness campaigns, and educational seminars.
- Collaborate with local businesses for internship programs and cooperative projects.
- Organize cultural events and festivals that involve the local community.

3. Global Collaborations:

- Establish a global engagement office to facilitate international partnerships.
- Implement student exchange programs with universities abroad.
- Promote joint research initiatives and collaborative projects with international institutions.

4. Skill Development Programs:

- Develop industry-specific skill development courses in collaboration with experts.
- Partner with corporations to create internship opportunities and on-the-job training programs.
- Establish a career counseling center to guide students in aligning their skills with market demands.

5. Inclusive Education:

- Conduct training programs for faculty to create inclusive learning environments.
- Develop accessible infrastructure and resources for students with disabilities.
- Implement diversity and inclusion initiatives to foster a welcoming campus culture.

Long-term Goals (5-10 years):

1. Autonomy and Excellence:

- Advocate for academic autonomy, allowing flexibility in curriculum design and implementation.
- Strive for recognition as a Center of Excellence in specific academic disciplines.
- Seek grants and funding opportunities to support long-term research projects.

2. Green Campus Initiatives:

- Integrate renewable energy sources, such as solar panels, to reduce the carbon footprint.
- Implement waste management systems and recycling programs.
- Develop green spaces and sustainable landscaping practices.

3. Continued Professional Development:

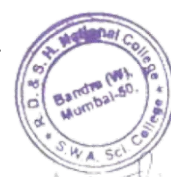
- Establish a research and development center for faculty to engage in cutting-edge research.
- Encourage faculty to attend national and international conferences regularly.
- Foster a culture of lifelong learning through ongoing professional development opportunities.

4. Global Research Collaborations:

- Strengthen international research collaborations, focusing on joint publications and grants.
- Host global conferences and symposiums to attract researchers from around the world.
- Encourage faculty and students to participate in research exchange programs.

5. Alumni Engagement:

- Create an alumni association to facilitate networking and mentorship opportunities.
- Organize alumni reunions and events to maintain strong connections.
- Establish an alumni fund to support scholarships and institutional development.



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INSTITUTIONAL DEVELOPMENT PLAN (IDP) IN ACCORDANCE WITH NEP-2020

Pillars of Transformation:

- Curricular Innovation
- Research and Innovation Culture
- Inclusive Education
- Modern Infrastructure Development
- Digital Transformation
- Strategic Governance
- Financial Sustainability
- Supportive Student Services

Goal: There are three types of goals- process, performance, and outcome goals.

PLAN OF ACTION

1: Academic Excellence - Short and Long Term Goals:

Short Term Goals:

1. Conduct SWOC Analysis:
 - Perform a comprehensive Strengths, Weaknesses, Opportunities, and Challenges (SWOC) analysis to understand the current academic landscape.
 - Evaluate existing academic practices, teaching methodologies, and student engagement strategies.
2. Implement ABC Analysis:
 - Utilize the ABC analysis (Accuracy, Behaviour, and Consequences) to identify areas of improvement in academic processes.
 - Focus on enhancing the accuracy of assessments, improving student behavior, and understanding the consequences of academic decisions.
3. Adopt Technological Solutions:
 - Integrate educational ERP systems to analyze academic data for predictive insights.
 - Leverage technology for better administrative coordination and communication, aiding in addressing academic challenges promptly.
4. Enhance Faculty Performance:
 - Conduct regular performance analysis of faculty members.
 - Organize training sessions to update faculty on modern teaching methodologies, ensuring a competent and motivated teaching staff.
5. Develop a Flexible Curriculum:
 - Design a curriculum that is adaptable and includes multidisciplinary aspects.

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- Promote the integration of vocational education, training, and skilling to align education with industry needs.

Long Term Goals:

1. Achieve Accreditation:
 - Work towards obtaining accreditation from reputable bodies, ensuring global recognition of academic standards.
 - Comply with accreditation requirements and continuously improve academic practices to meet international benchmarks.
2. Establish Centers of Excellence:
 - Identify key disciplines and establish Centers of Excellence for advanced research and development.
 - RUSA funding for better Infrastructure
3. International Collaborations:
 - Foster collaborations with international institutions for joint research projects.
 - Facilitate student and faculty exchange programs to enhance exposure to diverse academic environments.
4. Innovative Course Offerings:
 - Regularly assess industry trends and introduce innovative courses aligned with emerging fields.
 - Collaborate with industry experts to develop courses that enhance students' practical skills and employability.

2: Research and Intellectual Property - Short and Long Term Goals:

Short Term Goals:

1. Strengthen Research Collaborations:
 - Encourage faculty members to engage in collaborative research projects with both national and international institutions.
 - Facilitate interdisciplinary research to address complex societal challenges.
2. Training Programs on Intellectual Property (IP):
 - Conduct training sessions for faculty and researchers on IP protection and research monetization.
 - Raise awareness about the significance of protecting intellectual property generated within the institution.
3. Enhance Publication Output:
 - Implement measures to increase the publication output of faculty members.
 - Provide incentives and recognition for high-quality research publications.
4. Collaborate with Industries:
 - Strengthen ties with industries through technology-sharing agreements and collaborative projects.
 - Explore avenues for joint research that aligns with industry needs and fosters innovation.
5. Promote Joint Research Publications:
 - Establish a framework for joint research publications by encouraging faculty collaboration.
 - Create platforms for showcasing and disseminating research findings both within and outside the institution.

Long Term Goals:

1. **Establishment and enhancing scope of Research Centers:**
 - Establish specialized research centres in Accountancy, Commerce and Physics
 - Attract external funding and partnerships to support sustained research activities in Botany and Chemistry Research centers to boost specialised research areas.
2. **International Research Networks:**

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- Build extensive networks with international research institutions.
 - Facilitate collaborative projects that contribute to global knowledge exchange and advancements.
- 3. Intellectual Property Management Office with IIC, MIC, Ministry of Education, GoI:**
 - Establish an Intellectual Property Management Office to streamline IP-related processes under the umbrella of KAPILA Scheme of IIC, MIC.
 - Ensure efficient management, protection, and commercialization of intellectual property generated by the institution.
 - 4. Research Incubation Hub:**
 - Create a research incubation hub to nurture innovative ideas and projects aligning existing Vidyasagar Principal Kundnani Incubation and Entrepreneurship Center (VPKIEC) for Bandra HSNC colleges.
 - Provide resources and mentorship to transform research outcomes into tangible products or solutions.
 - 5. Patent Filing and Commercialization:**
 - Encourage faculty and researchers to file patents for novel inventions.
 - Develop mechanisms for the commercialization of patented technologies to contribute to economic growth.

3: Supportive and Facilitative System - Short and Long Term Goals:

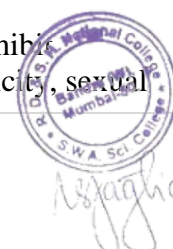
Short Term Goals:

- 1. Enhance Support Services:**
 - Strengthen existing support services such as counseling and mentoring programs.
 - Implement feedback mechanisms to continually improve the quality of support provided.
- 2. Promote Inclusivity:**
 - Increase diversity among students, faculty, and staff in terms of gender, class, religion, region, caste, and nationality.
 - Develop awareness programs to foster an inclusive and welcoming environment.
- 3. Anti-Discrimination Measures:**
 - Establish and enforce anti-discrimination and anti-harassment rules.
 - Form internal committees to address and resolve cases related to discrimination or harassment.

Section 3: Supportive and Facilitative System - Short and Long Term Goals:

Short Term Goals:

- 1. Enhance Support Services:**
 - **Strengthen existing support services:** Review and improve counseling, mentoring, and academic support programs to address the diverse needs of students, faculty, and staff.
 - **Implement feedback mechanisms:** Establish channels for collecting feedback from stakeholders to identify areas for improvement in support services. Regularly evaluate the effectiveness of implemented measures and make necessary adjustments based on feedback.
- 2. Promote Inclusivity:**
 - **Increase diversity:** Develop initiatives to attract and retain a diverse student body, faculty, and staff representing different genders, socioeconomic backgrounds, ethnicities, religions, and nationalities.
 - **Awareness programs:** Organize workshops, seminars, and awareness campaigns to promote inclusivity and celebrate diversity within the college community. Encourage dialogue and understanding among individuals from diverse backgrounds.
- 3. Anti-Discrimination Measures:**
 - **Establish policies:** Formulate clear policies and guidelines that prohibit discrimination and harassment based on gender, race, religion, ethnicity, sexual



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orientation, disability, or other factors. Ensure that these policies are communicated effectively to all members of the college community.

- **Internal committees:** Establish dedicated committees or task forces to investigate and address complaints related to discrimination or harassment. Train committee members on handling sensitive issues with empathy, confidentiality, and impartiality.

Long Term Goals:

1. Cultivate a Culture of Inclusivity:

- Foster a campus culture that values and celebrates diversity, inclusivity, and mutual respect among all members of the college community.
- Integrate inclusivity and diversity principles into the college's mission, vision, and strategic planning processes.

2. Continuous Improvement of Support Systems:

- Invest in ongoing training and professional development opportunities for counselors, mentors, and support staff to enhance their skills in addressing diverse needs and challenges.
- Regularly assess the effectiveness of support services through comprehensive evaluations, surveys, and focus groups. Use data-driven insights to refine and innovate support programs.

3. Preventive Measures Against Discrimination:

- Proactively address systemic barriers and biases that may contribute to discrimination or exclusion within the college environment.
- Offer educational programs and workshops on cultural competency, implicit bias, and conflict resolution to promote understanding and awareness among faculty, staff, and students.

4. Community Engagement and Partnerships:

- Collaborate with external organizations, advocacy groups, and community stakeholders to strengthen efforts in promoting diversity, equity, and inclusion both within the college and the broader community.
- Participate in initiatives and events that advocate for social justice, human rights, and equality, aligning with the college's commitment to inclusivity and social responsibility.

4: Adequate Physical Infrastructure - Short and Long Term Goals:

Short Term Goals:

1. Assessment and Upgrade of Existing Facilities:

- Conduct a comprehensive assessment of current infrastructure facilities, identifying areas in need of immediate improvement or renovation.
- Prioritize urgent upgrades to address any deficiencies in classrooms, laboratories, libraries, and recreational spaces.

2. Health and Well-being Facilities:

- Establish a health and well-being committee to evaluate and enhance existing health services, including mental health support.
- Collaborate with healthcare professionals and organizations to provide health awareness programs and workshops for students and staff.

3. Energy Efficiency Initiatives:

- Conduct an energy audit to identify opportunities for energy conservation and efficiency.
- Implement energy-efficient practices such as the use of renewable energy sources, energy-efficient lighting, and heating, ventilation, and air conditioning (HVAC) systems.

Long Term Goals:

1. State-of-the-Art Infrastructure Development:

- Develop a long-term plan for the construction of new, state-of-the-art facilities to



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- accommodate the growing needs of the college community.
 - Consider sustainable building practices and eco-friendly designs in the development of new infrastructure.
2. **Comprehensive Accessibility:**
 - Ensure that all areas of the campus are accessible to persons with disabilities (PwD), adhering to universal design principles.
 - Regularly review and update infrastructure to maintain compliance with accessibility standards.
 3. **Green Campus Initiatives:**
 - Implement initiatives to create an environmentally friendly and sustainable campus environment.
 - Introduce green spaces, encourage waste reduction, and promote initiatives to minimize the college's ecological footprint.
 4. **Student and Faculty Housing:**
 - Explore the possibility of developing on-campus housing for students and faculty to foster a stronger sense of community.
 - Collaborate with relevant stakeholders, including local authorities and housing developers, to create safe and affordable housing options.
 5. **Zero-Tolerance Policies:**
 - Establish and enforce zero-tolerance policies for issues such as ragging, gender-based discrimination, bullying, and any form of harassment.
 - Regularly communicate and educate the college community about the importance of maintaining a safe and respectful environment.

5: Digital Infrastructure - Short and Long Term Goals:

Short Term Goals:

1. **Technology Integration:**
 - Assess and integrate educational technologies, such as Learning Management Systems (LMS), to enhance the teaching and learning experience.
 - Conduct training sessions for faculty and staff to familiarize them with digital tools and encourage their effective use in the classroom.
2. **Robust ICT Infrastructure:**
 - Upgrade the existing Information and Communication Technology (ICT) infrastructure to ensure high-speed connectivity and accessibility throughout the campus.
 - Implement reliable data security measures to protect sensitive information.
3. **Online Learning Platform:**
 - Develop and launch an online learning platform with interactive features, facilitating two-way communication between students and educators.
 - Incorporate assistive learning tools to accommodate diverse learning needs.

Long Term Goals:

1. **Digital Repository of Content:**
 - Establish a comprehensive digital repository for educational content, including learning games, simulations, augmented reality, and virtual reality resources.
 - Ensure easy access to a wealth of digital content that enhances the learning experience.
2. **Paperless Office System:**
 - Transition towards a paperless office system by automating administrative processes, including enrollment, examination, and evaluation activities.
 - Implement an automatic Learning Management System (LMS) to streamline academic operations.
3. **Centralized Digital Infrastructure:**
 - Create a centralized digital infrastructure to support the Academic Bank of Credits

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(ABC) and ensure the credibility of the system.

- Facilitate easy credit transfers, mobility of students, faculty, and staff, and provide secure and efficient data management.
- 4. E-Tech Tools Implementation:**
 - Continuously explore and implement emerging e-tech tools to automate institutional operations and improve efficiency.
 - Simplify administrative processes related to enrollment, examination, and evaluation through innovative digital solutions.
 - 5. Digital Skills Development:**
 - Design programs to enhance digital literacy skills among students, faculty, and staff.
 - Collaborate with industry experts to provide insights into technological advancements, ensuring that the college community remains technologically proficient.

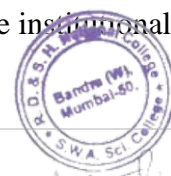
6: Strategic Governance and Administration - Short and Long Term Goals:

Short Term Goals:

- 1. Quality Assurance Mechanisms:**
 - Incorporate elaborate processes and quality assurance mechanisms to enhance governance and decision-making.
 - Conduct regular assessments and reviews to ensure adherence to established policies and procedures.
- 2. Inclusive Stakeholder Participation:**
 - Involve all stakeholders, including alumni, in decision-making processes related to appointments, nominations, and selections in the Board of Governors (BoG), Senate, and Syndicate.
 - Foster a collaborative environment that considers diverse perspectives.
- 3. Financial Autonomy Levels:**
 - Evaluate the existing levels of financial autonomy and strive for self-sustainability.
 - Identify opportunities for financial independence while maintaining transparency and accountability.

Long Term Goals:

- 1. Effective Leadership and Decision-Making:**
 - Establish and sustain effective leadership structures that contribute to strategic decision-making and operational efficiency.
 - Promote leadership development programs to cultivate a pool of skilled leaders within the institution.
- 2. Financial Sustainability:**
 - Develop a sustainable financial model that balances budget allocation for infrastructure development, faculty and staff salaries, and other essential areas.
 - Seek diverse funding sources, including government grants, alumni donations, private-sector partnerships, and fundraising campaigns.
- 3. Continuous Improvement in Governance:**
 - Implement continuous improvement initiatives in governance, emphasizing adaptability to changing external environments.
 - Integrate feedback loops to assess the effectiveness of governance policies and make data-driven improvements.
- 4. Financial Collaboration:**
 - Facilitate collaborations and partnerships with government agencies, private-sector entities, and other institutions to secure resources.
 - Establish a framework for financial collaboration that aligns with the institutional goals and objectives.



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7: Financial Infrastructure - Short and Long Term Goals:

Short Term Goals:

1. Budget Allocation Refinement:

- Conduct a thorough analysis of budget allocation across different areas of the institution.
- Refine budgetary allocations to ensure optimal use of resources and alignment with institutional priorities.

2. Transparency Measures:

- Implement measures to enhance transparency and accountability in all financial transactions.
- Introduce systems for regular financial reporting and disclosure to maintain credibility among stakeholders.

3. Investment Strategy Formulation:

- Develop a comprehensive investment strategy that maximizes returns on investment (ROI) while minimizing risks.
- Engage financial experts to assess and refine the investment strategy based on changing market conditions.

Long Term Goals:

1. Sustainable Budget Planning:

- Establish a sustainable budget planning framework that adapts to the evolving needs of the institution.
- Implement forecasting models to anticipate future financial requirements and allocate resources strategically.

2. Transparency Institutionalization:

- Institutionalize a culture of transparency and accountability in financial practices.
- Integrate transparency measures into the institutional policies and procedures for long-term adherence.

3. ROI Monitoring and Evaluation:

- Implement robust systems for monitoring and evaluating the returns on investment (ROI) from various financial endeavors.
- Periodically assess the effectiveness of investment decisions and adjust strategies based on performance.

4. Diversified Funding Sources:

- Explore and establish diverse funding sources, including government grants, alumni donations, private-sector partnerships, and collaborative initiatives.
- Create a framework for sustained financial collaboration that ensures stability and reduces dependency on any single source.

In focusing on these short and long-term goals for financial infrastructure, RD and SH National College can fortify its financial position, promote responsible fiscal management, and ensure a resilient financial foundation for future growth and development.



METHODOLOGY TO ATTAIN GOALS

To foster holistic education, RD and SH National College aims to integrate skills, knowledge, and values, nurturing well-rounded individuals prepared for academic and ethical excellence in a dynamic world. Through continuous improvement and stakeholder collaboration, the college strives for 100% academic success, emphasizing the harmonious development of the 3Hs i.e. 'Head,' 'Hand,' and 'Heart.' To achieve these goals, a set of following objectives are identified through this perspective plan and IDP of Institution aligning NEP-2020:

- Conduct bi-annual reviews of academic processes, teaching methodologies, and student engagement practices.
- Utilize specific metrics such as course completion rates, student feedback, and faculty performance evaluations for assessment.
- Engage academic committees and department heads in the review process to ensure a holistic evaluation.
- Adjust curriculum and teaching strategies based on insights gained from the review to enhance overall academic quality.
- Establish an online portal for alumni to provide industry insights and mentorship opportunities.
- Collaborate with local businesses to create internship programs, aligning academic curricula with industry needs.
- Initiate an annual academic symposium, inviting experts to share insights and gather input on curriculum relevance.
- Implement a regular training calendar for faculty, covering modern teaching methodologies and technology integration under DBT Star Status Scheme
- Develop an online learning platform for faculty to access training resources conveniently.
- Tailor training sessions based on feedback from faculty surveys and peer reviews.
- Encourage participation in national and international conferences to expose faculty to diverse perspectives and methodologies.
- Identify research-focused institutions for collaborative projects, emphasizing disciplines relevant to RD and SH National College.
- Formulate partnerships with local industries to facilitate research and internship opportunities for students.
- Leverage alumni networks to create mentorship programs, strengthening ties with industry professionals.
- Establish a dedicated IT committee to assess and implement technology solutions tailored to academic and administrative needs.
- Pilot e-learning modules in select departments, gathering feedback before campus-wide implementation.
- Collaborate with local tech startups for custom solutions catering to specific challenges faced by IIC, RD and SH National College.
- Ensure faculty and staff receive regular training on new technologies and platforms.
- Implement a centralized communication platform, integrating it with the college website for easy access.
- Conduct regular virtual town halls led by the college leadership to share updates and address concerns.
- Publish a monthly newsletter featuring success stories, faculty spotlights, and upcoming initiatives.
- Establish an anonymous feedback mechanism to encourage honest input on sensitive issues.



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Estd. in 1949

**RISHI DAYARAM AND SETH HASSARAM NATIONAL COLLEGE AND
SETH WASSIAMULL ASSOMULL SCIENCE COLLEGE**

(AFFILIATED TO UNIVERSITY OF MUMBAI)

(Multi faculty college in Arts, Science, Commerce, Management, Mass Media & Technology)



**Dr. Neha Jagtiani
PRINCIPAL**

Ph.D., Masters in Business Communication (HONS)
M.COM (HONS) (Gold Medalist), B.COM (HONS)

COMPOSITION OF IQAC 2021-22 to 2023-24

Sr. No.	Designation	Name of the Members
1	Chairperson & Head of the Institution	<ul style="list-style-type: none"> • Dr. Neha Jagtiani - Principal
2	Teachers to represent all level	<ul style="list-style-type: none"> • Ms. Lakshmi Iyer – Vice Principal • Mr. Vipul Saluja – Vice Principal • Ms. Nikisha Kukreja • Dr. Mona Kejariwal • Ms. Krupa Shah • Mr. Manoj Kadam • Ms. Prerna Jatav • Ms. Namrata Ajwani
3	Representation from the Management	<ul style="list-style-type: none"> • Dr. Niranjana Hiranandani – Trustee & Provost HSNC University
4	Few Senior Administrative Officers	<ul style="list-style-type: none"> • Mr. Ganesh Ruke, Administrative Office Incharge, RDNC • Mr. Sanjay Raorane, – Principal's Office, RDNC
5	Nominee from Local Society	<ul style="list-style-type: none"> • Mr. Vivek Devnani President, Khar Gymkhana
	Nominee from Students	<ul style="list-style-type: none"> • Mr. Karan Sonkar – FYBSc, Computer Science
	Nominee from Alumni	<ul style="list-style-type: none"> • Shri. Hemant Tambe – Head, Acrylics (South Asia) BASF India Ltd.
6	Nominee from Employers	<ul style="list-style-type: none"> • Mr. Akhil Shahani, Chairperson, Shahani Group
	Nominee from Industrialists/ Academicians	<ul style="list-style-type: none"> • Mr. Anil Jagesia, Chairman, Savex Technologies Pvt. Ltd • Dr. Indu Shahani, Founding President ATLAS SkillTech University
	Nominee from Stakeholders	<ul style="list-style-type: none"> • Mr. Tushar Signat, Managing Director & CEO, D-Link Ltd • Mr. Bharat Ajwani, President, Sindhi Chamber of Commerce
7	Senior Teachers as the Director of the IQAC	<ul style="list-style-type: none"> • Mr. Dinesh Himatsinghani – Vice Principal
8	Representation from Parents	<ul style="list-style-type: none"> • Dr. Raghunath Mashelkar, Scientist

N. Jagtiani
**Dr. Neha Jagtiani
Principal**

N. Jagtiani
P



N. Jagtiani

VIDYASAGAR PRINCIPAL K. M. KUNDNANI CAMPUS, BARRISTER HOTCHAND GOPALDAS ADVANI MARG,
SMT. JOTU KUNDNANI CHOWK, LINKING ROAD, BANDRA (W), MUMBAI - 400 050.
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